

Delia Memorial School (Glee Path)
Life-wide Learning Grant
Plan on the Use of the Grant
2019-2020 School Year

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
Category 1											
To organise / participate in life-wide learning activities											
1.1											
To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)											
Cross-KLA (STEM)	Building an ecosystem in the school. A eco-greenhouse is built in the playground of the school; It contains an intelligent eco-freshwater ecosystem and sustain the grow of green plants.	1. Building up a greenhouse and plants green vegetables 2. Building up a freshwater ecosystem about oyster	Whole academic year	S1-3 STEM students ; S4-6 Biology students	(1) Identify and apply knowledge from Science, Technology and Mathematics that is necessary to build the greenhouse and freshwater ecosystem (2) Apply engineering skills learnt from STEM lessons (3) Able to install sensors or AI to monitor the environmental conditions in the greenhouse (4) Appreciate and promote the importance of green technology in daily life	\$150,000	✓			✓	

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							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
1.2	To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)										
—	Leadership Training Activities	<ul style="list-style-type: none"> ○ Enhance leadership skills, communication skills and public speaking skills ○ Enhance students' collaboration 	One to two time per term	S2-S5 students	<ul style="list-style-type: none"> ○ Students who join the programme could organise at least one event for other students; or ○ Students who join the programme could be the role models (like prefects) at school 	\$20,000		✓		✓	✓
	ECA Clubs, School Team Training and Uniform Units, Performance and Competitions <ul style="list-style-type: none"> - Coaches' salary - Materials needed in all clubs and teams - Material needed in performance - Transportation subsidies 	<ul style="list-style-type: none"> ○ Explore students' different talents and interests ○ Build relationships among student ○ Enhance students' social skills 	Whole academic year	S1-S6	<ul style="list-style-type: none"> ○ No. of students for each club ○ No. of hours of training / activities ○ Awards received this year 	\$100,000		✓	✓	✓	✓
	Life Planning Activities <ul style="list-style-type: none"> - Talks - Learning Portfolio - Visits to different organisation / companies - Materials for organising relative activities 	<ul style="list-style-type: none"> ○ Cater different learning needs ○ Empower the students to make informed choices ○ Enrich students' career-related exposure and experience ○ Enhance students' career-related competencies 	Whole academic year	S1-S6	<ul style="list-style-type: none"> ○ Post-event Evaluation forms ○ Students' Learning Portfolio 	\$30,000		✓			✓

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							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
		○ Develop students' lifelong learning skills									
1.3	To organise or participate in non-local exchange activities or competitions to broaden students' horizons										
	Study Tours - Dare2Serve Nepal Education Study Tour - Trade Fair Switzerland Study Tour 2019 -2020 - Cricket team tour of Malaysia - Greek Mythology Study Tour to Athens 2020 - Paris Portfolio Study Tour	○ Strengthen the students' self-management skills ○ Gain a global horizon ○ Compare the lifestyle, cultural differences, etc between Hong Kong and other counties ○ Develop self-reflection skills ○ Shoulder responsibilities in helping juniors ○ Develop the students' senses of empathy and act accordingly	Whole academic year	S2-S5	○ Teachers' reports on study tours ○ School publication ○ Students' and parents' comments	\$456,000	✓	✓	✓	✓	✓
1.4	Others										
Estimated Expenses for Category 1						\$756,000					

Domain	Item	Purpose	Estimated Expenses (\$)
Category 2	To procure equipment, consumables and learning resources for promoting life-wide learning		
STEM	Laser Cutter related items (Consumables: Materials, such as wood and plastic, for the laser cutter) (Equipments: Filter for the laser cutter) (Maintenance fee: replacement of the laser)	One of the learning topics in the school-based STEM curriculum	\$80,000
	AI learning materials (Google AIY kits and the corresponding learning materials)	One of the learning topics to be introduced in the school-based STEM curriculum	\$40,000
	Lego EV3 components	One of the ECA clubs in the school; the components include sensors and Lego bricks useful for competition	\$30,000
Others			
			Estimated Expenses for Category 2
			\$150,000
			Estimated Expenses for Categories 1 & 2
			\$906,000

Estimated Number of Student Beneficiaries

Total number of students in the school:	694
Estimated number of student beneficiaries:	694
Percentage of students benefitting from the Grant (%):	100%