



**Delia Memorial School
(Glee Path)
School Report**

2019-20

Our School

Group Motto

Advancement in Adversity, Harmony in Diversity

積極奮進，和而不同

School Motto

Learn for Life, Succeed with Integrity, Contribute to the Community

勵學持恆，守正善群

Core Value

Come to learn, go to serve

勵學善群

School Vision

We are a family on a holistic journey towards learning for life, success with integrity, and a contribution to the community.

通過全人教育，培養吉利徑人終身學習、守正不懈的精神，盡己所能回饋社群。

School Mission

(input) Everyone who is...

Dedicated to self-improvement,

Motivated to make a meaningful change, and

Spurred on to take purposeful action.

每個人也力臻至善，樂於創造未來

(outcome) Can join us in building a community that...

Grows in wisdom,

Lives with humility,

Empathizes with others,

Excels with integrity.

懷著智慧、同理心和謙遜的態度，建設一個公義的社會

(process) By working hand-in-hand and...

Persevering amidst difficulties,

Aiming high and with a purpose,

Thinking positively, and

Honoring where we come from.

從逆境中學會堅毅自強、毋忘初心，朝著目標積極奮鬥

This is a very special school year in Hong Kong history or even in the world. Regular school days have been affected by social movement as well as pandemic occurrences.

Inevitably, face-to-face instructions have been replaced by online lecturing and this constitutes the regular use of virtual and electronic means in education, and at the same time teachers develop online teaching skills with sophisticated multimedia technology in daily teaching.

Administratively, we made use of the class suspension period from March to May 2020 to finish the renovation work at the school hall which was originally planned in summer.

The IT Team also developed the school-based financial system electronically. This system will be put on trial in September 2020.

Without other daily interruption, an accurate database of inventory was set. 70% of the scope of an official MFA was covered.

It was lucky we set the photo day before Christmas. Mixing this blessing with the thoroughly prepared arrangement, the photo day that was carried out with a great amount of improvement became a memorable event.

Teachers have been going through the application of WebSAMS such as submitting marks through the systems. Workshops on WebSAMS have been conducted. The technical staff in the school was preparing the migration to the new system in the academic year 2020-2021. Many teachers have made use of the school's VPN in the current academic year, it is a safe and convenient way to retrieve files from home.

Academically, changing the mode from face-to-face to online teaching is a significant change. Teachers exerted strenuous efforts to equip themselves through attending workshops, software upgrade, timetable rearrangement, liaising with all stakeholders through different media available like Teamwork Messenger, school webpage, direct telephone conversation etc. In all, the students could maintain satisfactory level of online learning during the school suspension period.

The reading scheme could only be arranged in the first term. Despite this, teachers could still post reading records, share story books with other students in the morning assembly. The lunch movie shows coming along with the reading scheme as reinforcements were carried out as planned.

All subject panels have prepared the learning materials according to the requirements in the cross curriculum but there was no time for implementation. Though, teaching practices among different subjects were regularly shared.

In terms of students' performance, when comparing with last year, it was found that students achieving level 2 increased from 50.7 % to 51.7%.

The percentage of grade U decreased from 25.4 % to 23.1 % while the absence decreased from 8.9 % to 7.2 %.

As for the S3 attainment test, the percentage of students achieving basic competency of Chinese is 4% compared with the territory average of 76%, English is 89 % and 70%, and Mathematics is 33% and 80% respectively.

Most significantly, it was encouraging that the attendance rate of the S6 mock exam exceeded 97%, meaning that S6 students were eager to prepare for the upcoming HKDSE examination.

Students' support measures were multifaceted. Teachers play a significant role in handling students with special education needs. A briefing session on handling SEN students was given by our Educational Psychologist at the beginning of the academic year in September 2019. A talk about mental health was given by our Educational Psychologist on Staff Development Day in October. At the same time, A talk about giving students emotional support was given by School Social Worker on Staff Development Day in October. Two alumni tutors were paired up with three students with special learning needs on Saturdays. Mental Health Week was held in October which elevated students' awareness of mental well-being.

Besides in-house training, a teacher has finished the thematic SEN course: SpLD (Chinese Language) and another teacher has finished the thematic SEN course in ADHD/ASD emotion.

To know more about current situations in school, a questionnaire about their mental health was issued by the Guidance Team to screen students who might need help.

Long leave taken by students is always a crucial issue. The newly introduced Application for Leave procedure has proven to be successful. Attendance rate and the occurrence of late improved evidently. It is believed that the new procedure aroused parents' attention about the influence of attendance on students' incentive in learning. The communication between family and school was supported by both WhatsApp and Teamwork Messenger, especially during school suspension period.

To better assist students' life planning, students' portfolios were further enhanced with relevant worksheets. Teachers agreed that they could comment on students' portfolios easily.

Making use of the class suspension during pandemics, teachers reviewed the framework of our Value Education. The GleePather Profile has been thoroughly examined in a series of concerted meetings and three different philosophical frameworks were compared. Most stakeholders including parents, teachers and students have voted and it was decided "GP LOVER" to be the motto for GleePathers. Each letter represents a core attribute as a GleePather.

The Immersion Program was also reviewed. A committee was set up for the purpose and a new framework called "Culture and Identity" was ready for implementation in the school year 2020/21.

To glorify exceptional performances, the amount for DeliaGP Award has been increased from \$150,300 to \$168,800, increased by 12.3%. Another new scholarship scheme "Glee Path University Scholarship" worth \$680,000 had also been approved.

Most of the clubs have clear attendance records. However, the application of computer software in the ECA system needs further development so as to work better with the WebSAMS as well as the SLP record.

It was hoped that involving GP Family as well as the application of iBook in the construction of students' Portfolio could facilitate a more comprehensive and

long lasting record for students. The template for the new iPortfolio has been set up. This becomes one of the major issues in the coming school year.

PLUS, the IB preparation program, has been going smoothly this year. More than ten students have successfully gone through the selection procedures. They would be joining the DP Yr 1 program in the school year 2020/21.

All in all, a significant number of student activities have been cancelled unexpectedly. Numerous contingencies were introduced not restricted to online teaching. Measures have been taken through with short notice from EDB and government officials. In critical times like the year 2019/20, concerns among one another is critical, and communications with parents and students is the major challenge. Gratitude and respect should go to teachers who have helped immensely, in particular in communicating with families in Hong Kong or even overseas. The support staff liaised with the increasing number of S1 applicants and their families beyond their working hours and office site. This is a tough year to many of us. With a team of devoting teachers and collaborative support staff in DeliaGP, the way forward is still prosperous.

地利亞修女紀念學校(吉利徑)周年財政狀況

2018/2019 學年財政摘要

	政府撥款	非政府經費
收入(佔全年整體收入的百分比)		
直資津貼(包括不計入直資學校單位成本的政府撥款)	93.96%	不適用
學費	不適用	2.10%
捐款(如有)	不適用	0.00%
其他收入(如有)	不適用	3.94%
總計	93.96%	6.04%
開支(佔全年整體開支的百分比)		
員工薪酬福利	72.29%	
運作開支(包括學與教方面的開支)	16.28%	
學費減免／獎學金 [1] (佔學費收入的45.98%)	1.17%	
維修及保養	7.74%	
折舊	2.52%	
雜項	0.00%	
總計	100.00%	
學年的盈餘／虧損*	2.85 個月營運開支	
學年完結時營運儲備的累積盈餘／虧損*	9.5 個月營運開支	
# 相等於全年整體開支的月數		

大型基本工程的開支詳情(如有)：

[1] 學費減免／獎學金的開支百分比，是根據學校的全年整體開支計算。有關百分比，與教育局要求學校根據學費收入計算的學費減免／獎學金撥款百分比(不得少於10%)不同。

現確認本校已按教育局要求，預留足夠撥款作學費減免／獎學金計劃之用(如適用，請在方格內加上「✓」號)。