# DELIA MEMORIAL SCHOOL (GLEE PATH)

**Annual School Plan** 

2013/14

## School Vision & Mission

School Motto: 積極奮進

Vision: To educate students, irrespective of their nationality, religion, family background and academic standard. 有教無類

Mission:

### **DELIA MEMORIAL SCHOOL (GLEE PATH)**

#### **Annual School Plan**

#### 2013/14

#### **Major Concerns**

#### 1. Management & Organization

先穩固後蛻變;各層參與定共識

To stabilize and to transform

To involve and to reach consensus among stakeholders

#### 2. Learning & Teaching

訂目標求進步;雙向雙語建校園

To set targets and to progress

To build up our school with the ideology Two-Way Immersion

#### 3. Student Support & School Ethos

築網絡通中英;關愛文化創共融

To set up intercultural supporting networks

To bring about a caring and harmonious school culture

#### Major Concern: 1. To stabilize and to transform. To involve and to reach consensus among stakeholders. 先穩固後蛻變;各層參與定共識

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
• Glee Path is undergoing a major transitional period from a school of admitting local and Chinese new immigrants to ethnic minorities. This is to make the transition a smooth, healthy, rewarding, and educational one to all Glee Pathers.	<ul> <li>Organize training workshops to familiarize with the new and sophisticated facilities and .devices</li> <li>Review the timetable and the use of time</li> <li>Review meetings arrangement and examine meeting quality</li> </ul>	Teachers and staff know how to operate the new IT equipment and facilities such as the new tablets, printers, servers, RFID systems etc.      Learning time is maximized     Meetings are effectively implemented	<ul> <li>Questionnaire</li> <li>Interview</li> <li>Class     Observation</li> <li>Discussion</li> </ul>	<ul><li>Whole year</li><li>Whole year</li></ul>	SD Committee  SD Committee  SD Committee	

#### Major Concern: 2. To set targets and to progress. To build up our school with the ideology Two-Way Immersion.訂目標求進步;雙向雙語建校園

			Methods of	Time Scale	People in	Resources
Targets	Strategies	Success Criteria	Evaluation	Time Scale	charge	Required
<ul> <li>There have to be reasons for change, for education, and for life. This is to formulate reasons and motivations behind our motives and actions. This is also to answer the question why</li> <li>Research on the current pedagogies, measures, practices</li> <li>Documentation formula and record keeping</li> <li>Share good practices</li> <li>Review the benchmarks students at all aspects</li> <li>Make good use of electromedia in lessons</li> </ul>	practices  • Documentation formulation and record keeping	<ul> <li>Good practices and pedagogies under TWI are formulated and shared among teachers and with community</li> <li>95% students reach the benchmarks and eager to learn</li> <li>Students are fond of learning through e-platform</li> <li>Students enjoy reading and make good use of library</li> </ul>	<ul> <li>observation</li> <li>Data collection</li> <li>Meetings</li> <li>Documentation</li> <li>School record</li> </ul>	• 2013-2017 • Whole year	<ul><li>TWI Team</li><li>Panel</li><li>Chairs</li><li>Panel</li></ul>	
	Make good use of electronic			Whole year	<ul><li>Chairs</li><li>S1 and S4 teachers</li><li>Panel Chairs</li></ul>	
	Nurture good and healthy reading habit			Whole year	<ul><li>SD     Committee</li><li>Panel     Chairs</li><li>Librarian</li></ul>	

# Major Concern: 3. To set up intercultural supporting networks. To bring about a caring and harmonious school culture. 築網絡通中英;關愛文化創共融

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
• Education can and should go beyond learning knowledge and new technology. This is to explore the "more" we can learn from diversity and the passion we want our Glee Pathers to possess.	<ul> <li>Explore all possible channels to strengthen home-school coordination</li> <li>Expand supportive intercultural measures such as GP Family, English Day, and ISO programme etc.</li> </ul>	<ul> <li>Parents and guardians are informed and work close with school</li> <li>Students are connected with different networks to support growth</li> <li>Supportive networks of various levels are established</li> </ul>	home-school contact • Questionnaire • Observation	<ul><li>Whole year</li><li>Whole year</li></ul>	Functional Committees  Functional Committees	
	<ul> <li>Build up close network with other organizations</li> <li>Build up international education networks with institutions outside Hong Kong</li> </ul>			<ul><li>Whole year</li><li>Whole year</li></ul>	Functional Committees Functional Committees	