### School-based After-school Learning and Support Programmes 2021/22 s.y.

#### School-based Grant - Programme Report

Name of School: Delia Memorial School (Glee Path)

Staff-in-charge:	Fu Ka Yan	<b>Contact Telephone No.:</b>	2741 5239
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A. The number of students (count by heads) benefitted under the Grant is <u>191</u> (including A. <u>30</u> CSSA recipients, B. <u>107</u> SFAS fullgrant recipients and C. <u>54</u> under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Actual no. of participating eligible students <sup>#</sup>		ting e	Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service	Remarks if any (e.g. students' learning and	
	А	В	С					provider (if	affective outcome)	
Physical activities	24	94	36	90%	23/9/21-14/8/22	83,371.00	Attendance rate	/		
Services	16	68	22	90%	23/9/21-14/8/22	7,624.00	Attendance rate	/		
Tutorial classes	30	107	54	90%	23/9/21-14/8/22	11,838.88	Attendance rate, test results	/		
Skills training	21	84	26	90%	23/9/21-14/8/22	16,042.16	Attendance rate	/		
STEM activities	16	41	19	90%	23/9/21-14/8/22	14,080.00	Attendance rate, learning outcome	/		
Life planning activities	11	35	21	90%	23/9/21-14/8/22	21,007.50	Attendance rate	/		
Total no. of activities:										
@No. of man-times	118	429	178		Total Fundament	153,963.54				
<b>**Total no. of man-times</b>		725			Total Expenses					

Note:

\* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service,

adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above. \*\* Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

## **C. Project Effectiveness**

## In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

	Improved			No		Not
Please put a " $\checkmark$ " against the most appropriate box.	Significant	Moderate	Slight	Change	Declining	Applicable
Learning Effectiveness						
a) Students' motivation for learning		√				
b) Students' study skills	√					
c) Students' academic achievement		√				
d) Students' learning experience outside classroom	√					
e) Your overall view on students' learning effectiveness		$\checkmark$				
Personal and Social Development						
f) Students' self-esteem	$\checkmark$					
g) Students' self-management skills		√				
h) Students' social skills		$\checkmark$				
i) Students' interpersonal skills		$\checkmark$				
j) Students' cooperativeness with others	$\checkmark$					
k) Students' attitudes toward schooling		$\checkmark$				
1) Students' outlook on life		√				
m) Your overall view on students' personal and social		√				
development						
Community Involvement	-	,,				
n) Students' participation in extracurricular and voluntary activities		~				
o) Students' sense of belonging		√				
p) Students' understanding on the community			√			
q) Your overall view on students' community involvement		√				

#### **D.** Comments on the project conducted

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# E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)