

Delia Memorial School (Glee Path) Admissions Policy

Welcome to the Delia Memorial School (Glee Path) Admissions webpage. On behalf of the school's administrators, teachers, and staff, I would like to thank you for taking the time to explore our school website and our Admissions Policy as you consider whether our school is the right fit for you, if you're a prospective student, or for your child, if you're an interested parent or guardian.

I hope you will find our school website and Admissions Policy very informative for your interests and needs. Should you have any question or wish to just have a conversation about our school, please do not hesitate to call us at +852 2741 5239, send us an email at gp@deliagroup.edu.hk, or even drop by for a visit. You can find us at 1-3 Glee Path, Mei Foo Sun Chuen, Kowloon, HONG KONG.

Glee Path is a school that offers excellent education opportunities for all. I hope to meet you soon!

*Chan, Kui-pui (Ed.D.)
Principal*

For Admissions to S1-S6 under the Local Hong Kong Curriculum, including the HKDSE

I. Entry to Secondary 1 (S1)

- Since Glee Path is under the Direct Subsidy Scheme (DSS) and has opted out of the Secondary School Places Allocation (SSPA) System, Primary 6 (P6) students who would like to apply for a Secondary 1 place have to apply directly to the school.
- Interested applicants and family members can request for an application form in person from the school's General Office or download it from this Admissions webpage.
- Once filled, application forms and other required documents, can be submitted to the General Office beginning in September of the year **before** the anticipated S1 entry.
- Applications will be entertained on a rolling basis until all S1 places have been filled.
- Applicants will then be scheduled for a Group Interview at a later date.
- If shortlisted after the Group Interview, applicants and will then be invited to an Individual Interview with an Administrator of the school.
- A Letter of Acceptance will be made available for collection by successful applicants at the General Office.
- *Note: Applications for admissions after September can still be accepted on a place-available basis.*

II. Entry to Secondary 2-4 (S2 to S4) under the Local Hong Kong Curriculum, including the HKDSE

- Interested applicants and their family members can apply directly to the school by requesting an application form in person or by downloading it from this Admissions webpage.
- Once filled, application forms, and other required documents, can be submitted to the General Office beginning in September of the year **before** the anticipated S2-S4 entry.
- Applicants will then be scheduled for an Individual Written Test consisting of English, Chinese, and Mathematics sections.
- If shortlisted after the Individual Written Test, applicants and at least one parent or guardian will then be invited to an Individual Interview with an Administrator of the school.
- A Letter of Acceptance will be made available for collection by successful applicants at the General Office.
- *Note: Applications for admissions after September can still be accepted on a place-available basis.*

III. Entry to Secondary 5-6 (S5 to S6) for the HKDSE

- Interested applicants and their family members can apply directly to the school by requesting an application form in person or by downloading it from this Admissions webpage.
- Applications will only be entertained if the prospective applicant's HKDSE elective subjects match the ones offered by the school for the relevant academic year.
- Once filled, application forms, and other required documents, can be submitted to the General Office beginning in September of the year **before** the anticipated S5-S6 entry.
- Applicants will then be scheduled for an Individual Written Test consisting of English, Chinese, and Mathematics sections.
- If shortlisted after the Individual Written Test, applicants and at least one parent or guardian will then be invited to an Individual Interview with an Administrator of the school.
- A Letter of Acceptance will be made available for collection by successful applicants at the General Office.

For Admissions to the S4 PLUS (Progressive Learning and Understanding for Students) Program

I. Admissions Criteria

- Completion of S3 in Delia Memorial School (Glee Path) or its equivalent (e.g., 9th Grade or Year 10) in other Hong Kong schools and overseas
- Strong English language proficiency
- Consistently good or improving academic record
- Active involvement in extracurricular activities
- Awareness of local and global issues
- Evidence of commitment to the Glee Path Mission, Vision, Ethos, and Values
- Signs of possession of any of the IB Learner Profile attributes: Inquirers, Knowledgeable, Thinkers, Communicators, Principled, Open-minded, Caring, Risk-takers, Balanced, and Reflective

II. Admissions Process

- Interested applicants and family members should attend any of the scheduled S4 PLUS Program Information Evenings throughout the year.
- Interested applicants can complete a Google Form for the S4 PLUS Program Application sent to all S3 students.
- Once filled, the S4 PLUS Program Application Google Form can be submitted to the General Office by at the end of May **before** the anticipated S4 entry.
- A Message of Acceptance will be sent to successful applicants beginning in early July.

III. List of S4 PLUS Program Subjects

- **English Language**
 - Literature-based
- **Chinese Language (Choose ONE)**
 - Native-speaker level
 - Advanced Chinese as a Second Language
- **Elective Options (Preferably choose THREE from the following)**
 - Biology
 - Business, Accounting, and Financial Studies
 - Chemistry
 - Economics
 - Physics
 - Visual Arts
- **Mathematics (Compulsory)**
 - Mathematics
- **Citizenship and Social Development (Compulsory)**
 - Current Events, Local & Global Issues, and Research & Writing
- **Whole-Person Development (Compulsory)**
 - Physical Education; Creativity, Activity, and Service (CAS), and University Counselling
- **Subject Selection:**
 - Each incoming S4 PLUS Program student will take eight subjects: two languages, three elective options, and three compulsory subjects.
 - The English Language, Chinese Language, and Liberal Studies subjects each follow a school-based curriculum.
 - The Elective Options and Mathematics subjects are HKDSE-based.
 - Final selections will be made in consultation with the Program Coordinator.
- **Post-S4 Articulation:**
 - Successful completion of the S4 PLUS Program will allow students to continue on the HKDSE path for the remaining S5 and S6 years or apply for the IB Diploma Programme.

IV. Admissions for Students with Special Education Needs (SEN)

- As a school that strives to meet the education needs of *all* of our students, Glee Path welcomes applications to the S4 PLUS Program by students with Special Education Needs (SEN).
- To meet each student's individual needs as well as to plan, deploy resources, and support learner diversity strategically, the school will consider applications on a case-by-case basis.
- Please refer to the school's Inclusion/SEN Policy for more details regarding the identification process and access accommodations available at the school.

For Admissions to IB Diploma Programme Year 1 (IBDP Y1)

I. Admissions Criteria

- Completion of S4 in Delia Memorial School (Glee Path) or its equivalent (e.g., 10th Grade or Year 10) in other Hong Kong schools and overseas
- Strong English language proficiency as it is necessary in English-medium IBDP classes
- Promising performance in the S4 Evaluative Assessment of Critical Thinking and Mathematics
- Good academic record that shows preparedness to handle a rigorous academic program
- Active involvement in extracurricular activities for a well-rounded education
- Promising potential in international-mindedness through an ability to articulate and discuss matters of local, regional, and global importance
- Evidence of commitment to the Glee Path Mission, Vision, Ethos, and Values
- Demonstrated possession of any of the IB Learner Profile attributes: Inquirers, Knowledgeable, Thinkers, Communicators, Principled, Open-minded, Caring, Risk-takers, Balanced, and Reflective

II. Admissions Process

- Interested applicants and family members should attend any of the scheduled IB Information Evenings throughout the year.
- Interested applicants can complete a Google Form for the IBDP Application sent to all S4 students.
- Once filled, the IBDP Application Google Form, can be submitted at the end of April **before** the anticipated IBDP Year 1 entry.
- Applicants will then be scheduled for the S4 Evaluative Assessment of Critical Thinking and Mathematics.
- If shortlisted, applicants will then be invited to an Individual Interview with the DP Coordinator and two other teachers.
- A Message of Acceptance will be sent to successful applicants in early June.

III. List of IBDP Subjects and Core

- **Group 1: Studies in Language and Literature (Language A)**
 - English A: Language & Literature (HL or SL)
 - Chinese A: Language & Literature (HL or SL)
- **Group 2: Language Acquisition (Language B)**
 - English B (HL or SL)
 - Chinese B (HL or SL)
 - Mandarin *ab initio* (SL)
- **Group 3: Individuals and Societies**
 - Business Management (HL or SL)
 - Economics (HL or SL)
 - Global Politics (HL or SL)
- **Group 4: Sciences**
 - Biology (HL or SL)
 - Chemistry (HL or SL)
 - Physics (HL or SL)
- **Group 5: Mathematics**
 - Mathematics: Analysis & Approaches (HL or SL)
 - Mathematics: Applications & Interpretation (HL or SL)
- **Group 6: The Arts**
 - Visual Arts (HL or SL)
- **Core:**
 - Theory of Knowledge
 - Creativity, Activity, Service
 - Extended Essay
- **Subject Selection:**
 - Each incoming IBDP Year 1 student will choose 3 HL and 3 SL Subjects, with one subject chosen from each of the six Groups.
 - In lieu of Visual Arts for Group 6, students can elect to take a second subject from Groups 3 or 4 for their sixth IBDP Subject.
 - In lieu of a Group 2 subject, students can elect to take both English A Language & Literature and Chinese A Language & Literature, which will make them eligible for the IB Bilingual Diploma.
 - Final selections will be made in consultation with the IB Coordinator.

IV. Admissions for Students with Special Education Needs (SEN)

- As a school that strives to meet the education needs of *all* of our students, Glee Path welcomes applications to the IB Diploma Programme Year 1 (IBDP Y1) by students with Special Education Needs (SEN).
- To meet each student's individual needs as well as to plan, deploy resources, and support learner diversity strategically, the school will consider applications on a case-by-case basis.
- Please refer to the school's Inclusion/SEN Policy for more details regarding the identification process and access accommodations available at the school pursuant to the IB guidelines.

General List of Required Documents for ALL S1-S6, S4 PLUS Program, and IBDP Year 1 Applicants

- Original passport and HKID card
- Original (or copies of) report cards from the two most recent academic years
- Original (or copies of) certificates, prizes, awards, letters of recommendations, and other evidence of accomplishments and involvement in academic interests, extracurricular activities, internal/external competitions, and independent pursuits
- Original (or copies of) significant learning experiences, including projects, assessments, or tasks
- Others as required

General School Fees

- For S1-3: \$0 per year
- For S4-6 taking the HKDSE: \$3,000 per year, divided into 10 installments for S4-5 and 6 installments for S6
- For the S4 PLUS Program: \$3,000 per year, divided into 10 installments
- For IBDP Year 1 and Year 2: \$27,180 per year, divided into 10 installments for both Y1 and Y2
- Scholarships, School Fee Remission, and Financial Aid are available for students and families demonstrating financial need

Policy Review Process

- This Admissions Policy will be subject to an annual review at the end of the school year by the IB Coordinator, in consultation with relevant Administrative and Teaching Staff.
- Changes to this Admissions Policy will be communicated to the school community at the beginning of each school year.