

Delia Memorial School (Glee Path) Language Policy

I. Statement of Beliefs

We, at Delia Memorial School (Glee Path), believe that...

- all teachers, regardless of subject or discipline, are effectively language teachers;
- all teachers should teach in a way that facilitates communication with their students;
- all teachers should strive to remove obstacles to communication in the classroom and outside;
- all students should be provided with the opportunity to communicate in their mother tongue;
- all students should learn another language beyond their mother tongue;
- all students should participate in the learning of the official languages (English and Cantonese Chinese) of our host city;
- all teachers and students understand that multilingualism is a fact, a right, and a resource;
- all teachers and students should work towards the constant improvement of their proficiency in their various languages;
- all teachers and students should engage in respectful, courteous, and polite communication with one another;
- all teachers and students should respect the diverse linguistic heritages of our multicultural school community.

II. Language Use

- For non-IB classes:
 - there are two medium-of-instruction classes in the school: English and Cantonese Chinese in Forms 1-3.
 - The general assessment languages are English and Chinese, depending on the students' chosen language curriculum.
 - The report card templates are in English and Chinese as well as the reporting languages.
- For IB classes:
 - the sole medium-of-instruction is English, except for Chinese A Language & Literature, Chinese B, and Mandarin *ab initio*.
 - The general assessment language is English, except for Chinese A Language & Literature, Chinese B, and Mandarin *ab initio*.
 - The report card template is in English and the reporting language is English.
- The general common language in the classroom can be either English or Cantonese Chinese, except in language acquisition classes taught in another language.
- The common language during recess, lunch, and other non-instruction periods can be any of the students' chosen languages, including their own mother tongue.

III. Language Learning in Non-IB Classes

- **English Language Learning**
 - As a reflection of the status of the English language as one of Hong Kong's official languages, all students will take English classes during every academic year while enrolled at Glee Path.
 - Students in Forms 1-3 will take Junior Secondary English.
 - Students in Forms 4-6 will take the S4-6 New Senior Secondary HKDSE English Language class, which will lead to the HKDSE English Language Public Examination in April of Form 6.
 - Students from non-English-speaking backgrounds who demonstrate genuine need for additional English language learning support will be provided with afterschool English tutorials called I Shall Overcome (ISO) at no additional charge.
- **Cantonese Chinese Language Learning**
 - As a reflection of the status of the Cantonese Chinese language as one of Hong Kong's official languages, all students will take Cantonese Chinese classes during every academic year while enrolled at Glee Path.
 - Students in Forms 1-3 will take either the Junior Secondary Traditional Chinese (TC) in Cantonese class or the Chinese as a Second Language (CSL) in Cantonese class depending on their Cantonese Chinese proficiency and prior Cantonese Chinese education.
 - In Forms 4-6, students who have taken TC classes in Forms 1-3 will take the S4-6 New Senior Secondary HKDSE Chinese Language (Cantonese) class, which will lead to the

- HKDSE Chinese Language (Cantonese) Public Examination in April of Form 6.
 - In Form 4, students who have taken CSL classes in Forms 1-3 will take either the S4 GCSE Chinese (Cantonese) class, which leads to the GCSE Chinese (Cantonese) Examination in May/June of Form 4, or S4 Applied Learning Chinese (Cantonese).
 - In Form 5, students who have taken the S4 GCSE Chinese (Cantonese) class will take the S5 GCE AS-Level Chinese (Cantonese) class, which leads to the GCE AS-Level Chinese (Cantonese) Examination in May/June of Form 5.
 - In Form 5, students who have taken the S4 Applied Learning Chinese (Cantonese) class will continue with the S5 Applied Learning Chinese (Cantonese) class, which leads to the GCE AS-Level Chinese (Cantonese) Examination in May/June of Form 5.
 - In Form 6, students who have sat the GCE AS-Level Chinese (Cantonese) Examination in Form 5 will take the S6 GCE A-Level Chinese (Cantonese) class, which leads to the GCE A-Level Chinese (Cantonese) Examination in May/June of Form 6.
 - Students from non-Cantonese Chinese-speaking backgrounds who demonstrate genuine need for additional Cantonese Chinese language learning support will be provided with afterschool Cantonese Chinese tutorials called I Shall Overcome (ISO) at no additional charge.
- **Additional Language Learning**
 - Students in Forms 4-6 may elect to take any of the HKDSE Category C Other Language classes, which leads to the Cambridge Assessment International Education AS-Level Examination in November of Form 6. Choosing this option is subject to the student's existing proficiency level in the target language, the prior educational background of the student in the target language, and the availability of a language tutor in the target language.

IV. Language Learning in IB Classes

- **English Language Learning**
 - In IBDP Y1-2, students will take either of the two International Baccalaureate Diploma Program English classes offered at Glee Path: English A: Language & Literature or English B, both of which lead to the IB Subject Examinations in May of Y2. Students can choose between the Higher Level (HL) or the Standard Level (SL) versions of their chosen class.
 - Students from non-English-speaking backgrounds who demonstrate genuine need for additional English language learning support will be provided with afterschool English tutorials called I Shall Overcome (ISO) at no additional charge.
 - Students who take both English A: Language & Literature and Chinese A: Language & Literature will be eligible for the IB Bilingual Diploma.
- **Cantonese Chinese Language Learning**
 - In IBDP Y1-2, students will take either of the two IBDP Cantonese Chinese classes offered at Glee Path: Chinese A: Language & Literature or Chinese B, both of which lead to the IB Subject Examinations in May of Y2. Alternatively, as a reflection of the status of Mandarin Chinese (Putonghua) as China's official language, interested IB students can take Mandarin *ab initio* for their Group 2 Language.
 - Students can choose between the Higher Level (HL) or the Standard Level (SL) versions of their chosen class, except for Mandarin *ab initio*, which is only offered at SL.
 - Students from non-Cantonese Chinese-speaking backgrounds who demonstrate genuine need for additional Cantonese Chinese language learning support will be provided with afterschool Cantonese Chinese tutorials called I Shall Overcome (ISO) at no additional charge.
 - Students who take both Chinese A: Language & Literature and English A: Language & Literature will be eligible for the IB Bilingual Diploma.

V. Mother Tongue Support

- As a reflection of the vibrant linguistic diversity of the Glee Path community, students may choose to pursue the independent learning of their mother tongue using the resources in the School Library.
- Students may also choose to participate in any of our school's Cultural Clubs that match their mother tongue needs.
- Parents/Legal guardians are invited to discuss with the school plans and pathways for the students' continued learning of their mother tongue as well as additional languages.

VI. Pathways for Language Learning at Glee Path

Non-IB Classes

Form	English Language	Cantonese Chinese Language (Students have to choose one of the following paths.)			Additional Language
S1	S1 English Language	S1 Traditional Chinese	S1 Chinese as a Second Language (Cantonese)		N/A
S2	S2 English Language	S2 Traditional Chinese	S2 Chinese as a Second Language (Cantonese)		N/A
S3	S3 English Language	S3 Traditional Chinese	S3 Chinese as a Second Language (Cantonese)		N/A
S4	S4 HKDSE English Language	S4 HKDSE Chinese Language (Cantonese)	S4 GCSE Chinese (Cantonese)	S4 Applied Learning Chinese (Cantonese)	<i>S4 HKDSE Category C Language</i>
S5	S5 HKDSE English Language	S5 HKDSE Chinese Language (Cantonese)	S5 GCE AS-Level Chinese (Cantonese)	S5 Applied Learning Chinese (Cantonese)	<i>S5 HKDSE Category C Language</i>
S6	S6 HKDSE English Language	S6 HKDSE Chinese Language (Cantonese)	S6 GCE A-Level Chinese (Cantonese)	S6 GCE A-Level Chinese (Cantonese)	<i>S6 HKDSE Category C Language</i>

Note: Courses listed in *Italics* are optional additions.

IB Classes

Year	English Language (Students have to choose one of the following paths.)		Cantonese Chinese Language (Students have to choose one of the following paths.)	
Y1	Y1 English A: Language & Literature	Y1 English B	Y1 Chinese A: Language & Literature	Y1 Chinese B or Y1 Mandarin <i>ab initio</i>
Y2	Y2 English A: Language & Literature	Y2 English B	Y2 Chinese A: Language & Literature	Y2 Chinese B or Y2 Mandarin <i>ab initio</i>

VII. Links to Other Policies and Documents

- This Language Policy is to be considered when deciding which language classes to enroll in per the Admissions Policy.
- This Language Policy applies to all the languages used in the assessments per the Assessment Policy.
- This Language Policy applies to all students in the school, including those with Special Education Needs (SEN), as stipulated in the Inclusion and SEN Policy.
- This Language Policy works in conjunction with the Academic Integrity Policy to ensure that all tasks, assignments, and assessments in the language classes in the school are done with the utmost integrity, authenticity, and reliability.

VIII. Policy Review Process

- This Language Policy will be subject to an annual review at the end of the school year by the IB Coordinator, in consultation with relevant Administrative and Teaching Staff.
- Changes to this Language Policy will be communicated to the school community at the beginning of each school year.