

**Delia Memorial School
(Glee Path)
School Report**

2018-19

Our School

Group Motto

Advancement in Adversity, Harmony in Diversity

積極奮進，和而不同

School Motto

Learn for Life, Succeed with Integrity, Contribute to the Community

勵學持恆，守正善群

Core Value

Come to learn, go to serve

勵學善群

School Vision

We are a family on a holistic journey towards learning for life, success with integrity, and a contribution to the community.

通過全人教育，培養吉利徑人終身學習、守正不懈的精神，盡己所能回饋社群。

School Mission

(input) Everyone who is...

Dedicated to self-improvement,

Motivated to make a meaningful change, and

Spurred on to take purposeful action.

每個人也力臻至善，樂於創造未來

(outcome) Can join us in building a community that...

Grows in wisdom,

Lives with humility,

Empathizes with others,

Excels with integrity.

懷著智慧、同理心和謙遜的態度，建設一個公義的社會

(process) By working hand-in-hand and...

Persevering amidst difficulties,

Aiming high and with a purpose,

Thinking positively, and

Honoring where we come from.

從逆境中學會堅毅自強、毋忘初心，朝著目標積極奮鬥

Achievements and Reflection on Major Concerns

1. Administration

- To work towards the completion of the IB Authorization journey

We successfully become an IB World School in June 2019.

- To optimize portfolio systems

For the Teacher Portfolio system, two interviews with the principal have been arranged for all new teachers, and once for experienced teachers. GP teachers expressed that sooner the feedback given to teachers, the better for them to recognize the areas to be improved. It was suggested administrators should meet the submission deadlines of different forms. The portfolio system was also shared with all other Delia schools during the school opening General Staff Meeting in August 2019. More external reflections were collected from other teachers to make the system better.

For the Student Learning Portfolio, an education excursion at Romania had been arranged in which students illustrated their learning progress to overseas scholars in an education conference. Students' confidence is enhanced and it is evidential that they are more eager to pursue their personal goals. During the Reflection Meetings during the exam period in June, teachers summarized that Learning Log should help students reflect deeper.

- To enhance school ties with parent

4 sessions of Morning Coffee were held in the school year.

All parents were invited to come to meet our teachers. School changes, subjects offered, new policies, etc. were illustrated in the meeting. Parents were voluntary in participating into the function in a casual manner with teachers.

All class teachers tried to follow up the lateness and long absence cases. They updated the Student Portfolio in the GP system monthly and informed the form masters or discipline master when necessary.

2. Learning and Teaching

- To strengthen teaching planning and support;
- To cultivate a collaborative spirit among teachers and among students;
- To improve teaching and learning effectiveness

In HKDSE. 45.9 % of students could attain a level 2 in at least one elective subjects. 20.6% of students attained "3322" (GCSE in Chinese). 12 students are admitted to local universities through JUPAS. However, the number of absentees has gone up from 5.54% in the year of 2017 to 8.93% in this year.

Mentoring program has been implemented and new teachers were paired up with experienced teachers for consultation and assistance in need.

Several new teachers suggested an Academic Teacher Handbook could provide handful reference for new teachers to refer to.

Observations were held regularly between mentors and mentees. The practice provided room for new teachers to observe experienced teachers and most new teachers find this helpful. This cultivated a collaborative spirit

among teachers and improved teaching and learning effectiveness.

3. Student Support and School Ethos:

➤ To empower students to take ownership of their own education

The curriculums of STEM, Chinese History and Research and Enquiry have been finished. Taster program for S3 students have also been launched. It was discovered that the objectives of the S3 Taster Program should be compromised among different subjects so that students' knowledgeability in various subjects could be consolidated for better choice of their interests for further study.

In S3, over 70% of students can get level 3 in 4 subjects. The percentage of level 2 had been increased slightly at 50.7 % in 2019 while 50.2 % in 2018.

However, the punctuality issue attracted our attention. The number of students arriving late to school have gone up from an average of 2.07% in the year of 2017 to 3.98% in this year.

In Life Planning Education, there are altogether 6 activities for S5 students throughout the year have been arranged.

➤ To foster students' positive attitude and commitment to their personal development, our school, the community, and the world

2 education and immersion education tours have been arranged at Vancouver, Canada and Los Angeles, USA. Students have been exposed to different cultural environment and were assigned of designated immersion

tasks in the tours. They would organize a number of follow up activities in school to put theories into practice.

The Outstanding Student Award Scheme has merged with Student Award Scheme under Life Planning Team.

5 teachers have completed SEN advanced courses and 3 more teachers completed SEN basic course. 1 teacher started the SENCO course and this will be completed in the coming year.

To enhance students' further development, S1 Students are going to make their own VR videos and embed them in their portfolios.

S3 students had finished their personal portfolios and were able to present their SMART goals in the Portfolio Presentation Days.

S4 "Secret Angels 秘密天使" has helped formulate the caring culture of the school and this initiative would be shared with students of other levels.

Financial Summary

地利亞修女紀念學校(吉利徑)周年財政狀況 2017/2018 學年財政摘要

	政府撥款	非政府經費
收入(佔全年整體收入的百分比)		
直資津貼(包括不計入直資學校單位成本的政府撥款)	96.63%	不適用
學費	不適用	2.01%
捐款(如有)	不適用	0.00%
其他收入(如有)	不適用	1.36%
總計	96.63%	3.37%
開支(佔全年整體開支的百分比)		
員工薪酬福利	71.94%	
運作開支(包括學與教方面的開支)	10.49%	
學費減免／獎學金 [1] (佔學費收入的 46.85%)	1.00%	
維修及保養	13.55%	
折舊	3.02%	
雜項	0.00%	
總計	100.00%	
學年的盈餘／虧損 [#]	0.8 個月營運開支	
學年完結時營運儲備的累積盈餘／虧損 [#]	6.96 個月營運開支	
[#] 相等於全年整體開支的月數		

大型基本工程的開支詳情(如有)：

[1]

學費減免／獎學金的開支百分比，是根據學校的全年整體開支計算。有關百分比，與教育局要求學校根據學費收入計算的學費減免／獎學金撥款百分比(不得少於10%)不同。

現確認本校已按教育局要求，預留足夠撥款作學費減免／獎學金計劃之用(如適用，請在方格內加上「✓」號)。