# DELIA MEMORIAL SCHOOL (GLEE PATH)

# **Annual School Plan**

# 2019/20

### **School Vision & Mission**

#### Group Motto

Advancement in Adversity, Harmony in Diversity 積極奮進,和而不同

#### School Motto

Learn for Life, Succeed with Integrity, Contribute to the Community 勵學持恆,守正善群

#### Core Value

Come to learn, go to serve 勵學善群

#### School Vision

We are a family on a holistic journey towards learning for life, success with integrity, and a contribution to the community. 通過全人教育,培養吉利徑人終身學習、守正不懈的精神,盡己所能回饋社群。

#### School Mission

(input) Everyone who is...
Dedicated to self-improvement,
Motivated to make a meaningful change, and
Spurred on to take purposeful action.
每個人也力臻至善,樂於創造未來

(outcome) Can join us in building a community that...
Grows in wisdom,
Lives with humility,
Empathizes with others,
Excels with integrity.
懷著智慧、同理心和謙遜的態度,建設一個公義的社會

(process) By working hand-in-hand and...
Persevering amidst difficulties,
Aiming high and with a purpose,
Thinking positively, and
Honoring where we come from.
從逆境中學會堅毅自強、毋忘初心,朝著目標積極奮鬥

## 關注事項 Major Concerns 2019-20

## 1. 管理與組織 Management and Organization

- Foster serving attitude
- Optimize administrative procedures

### 2. 學與教 Learning and Teaching

- Endeavour to cross-curricular learning
- Cultivate reading culture
- Foster collaborative learning culture
- Sharp up Learning Portfolio

### 3. 校風及學生支援 Student Support and Ethos

- Explore Gleepathers' quality
- Support students' families and parents
- Consolidate GP Family's bonding
- Formulate life planning framework

# (1)管理與組織 Management and Organization

Tasks	Strategies	Methods of Evaluation	Teacher i/c
<ul> <li>Foster serving attitude</li> <li>likeliness to smile</li> <li>use public facilities with care</li> </ul>	<ul> <li>Every teacher wrote inspirational messages for the students through webpage, announcement, leaflet, etc.</li> <li>Deliver hand sanitizers during flu seasons</li> </ul>	<ul> <li>Survey for different stakeholders</li> <li>Questionnaire</li> <li>Interview</li> </ul>	CKP, LOC, KSH
<ul> <li>Optimize administrative procedures</li> <li>Webpage development and guidelines</li> <li>mark submission system</li> <li>book check procedures</li> <li>exam setting procedures photo taking</li> </ul>	<ul> <li>Delegate the webpage update rights to Committee levels</li> <li>Recruit IT support staff to help administrative affairs such as mark submission and book check</li> <li>Focus on the development of the use of Websams</li> <li>Review new timetable implementation</li> </ul>		

# (2) 學與教 Learning and Teaching

Tasks	Strategies	Methods of	Teacher i/c
		Evaluation	
Endeavour to cross-curricular learning(CCL)	<ul> <li>Encourage subjects to implement CCL</li> </ul>	<ul> <li>Survey for different</li> </ul>	
Cultivate reading culture	<ul> <li>Facilitate panels by providing resources, supports to CCL</li> </ul>	stakeholders	
Foster collaborative learning culture	<ul> <li>Involve parents to reading activities</li> </ul>	<ul> <li>Questionnaire</li> </ul>	

Sharp up Learning Portfolio	Encourage open communication and review administrative	Interview	
	affairs in academic measures such as exam requirement,		
	sharing platform for book check, exam setting etc.		
	Optimize peer observation		
	<ul> <li>Involve students in drafting classroom rules</li> </ul>		
	Optimize learning portfolio with greater depth of reflection		
	<ul> <li>Formulate workflow for ManageBac training</li> </ul>		

# (3) 校風及學生支援 Student Support and Ethos

Major Concern: To foster students' positive attitude and commitment to their personal development, our school, the community, and the world

Tasks	Strategies	Methods of	Teacher i/c
		Evaluation	
Explore Gleepathers' quality	<ul> <li>Shape responsible behavior: Proper use of public facilities</li> </ul>	<ul> <li>Survey for</li> </ul>	
Support students' families and parents	<ul> <li>Modify morning assembly: Student-centered and Theme-based</li> </ul>	different	
Consolidate GP Family's bonding	<ul> <li>Involve students in drafting classroom rules</li> </ul>	stakeholders	
Formulate life planning framework	<ul> <li>Intensify positive family contact</li> </ul>	<ul> <li>Questionnaire</li> </ul>	
	<ul> <li>Organize meaningful GP family activities</li> </ul>	Interview	