

**DELIA MEMORIAL SCHOOL  
(GLEE PATH)**

**Annual School Plan**

**2015/16**

# School Vision & Mission

School Motto: Striving for the best 積極奮進

Vision: To educate students, irrespective of their nationality, religion, family background and academic standard. 有教無類

## 關注事項 Major Concerns

### 1. 管理與組織 Management and Organization

- 優化行政架構，促進管理及溝通效率 Optimize the management framework to enhance the management and communication effectiveness
- 善用資訊科技，推動環保及共享文化 Cultivate the use of the information technology to promote an eco- friendly environment and provide a sharing platform among teachers
- 開闊心胸視野，探索未來發展方向 Explore different ways for school development with open-mindedness

### 2. 學與教 Learning and Teaching

- 愛學習—培養學生積極學習，熱愛閱讀 Sparkle students' learning interest and develop their reading habits
- 促進同儕交流，提高教學效能 Enhance teacher collaboration to increase teaching and learning effectiveness

### 3. 校風及學生支援 Student Support and Ethos

- 愛己愛人愛校—灌輸德育群育意識 Develop students' sense of responsibilities for themselves, for others and for the school
- 建立縱向橫向學生支援架構 Develop a systematic framework for students' support
- 建構高效家校溝通平台 Establish platforms for home-school communication

**Major Concern: 1. Management & Organization: To stabilize and to transform. To involve and to reach consensus among stakeholders.**

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
<p><i>Glee Path is undergoing a major transitional period from a school of admitting local and Chinese new immigrants to ethnic minorities. This is to make the transition a smooth, healthy, rewarding, and educational one to all Glee Pathers.</i></p>	<p>Optimize the management framework to enhance the management and communication effectiveness</p>	<ul style="list-style-type: none"> <li>• Fulfill GRSC requirement in fee-remission and scholarship policy</li> <li>• Review existing financial policy and establish effective and efficient procedures</li> </ul>	<ul style="list-style-type: none"> <li>• Satisfactory GRSC report in these domains</li> <li>• Formulation of administrative platforms and guidelines concerning financial policy</li> </ul>	<p>Whole school year</p>	<ul style="list-style-type: none"> <li>• Ms Hui LS,</li> <li>• Ms Lam KN</li> </ul>	
	<p>Cultivate the use of the information technology to promote an eco-friendly environment and provide a sharing platform among teachers</p>	<ul style="list-style-type: none"> <li>• Review existing eco-friendly measures and formulate better solutions</li> <li>• Installation of ICT hardware</li> <li>• Popularity of the use of ICT in different subjects</li> <li>• Effectiveness on the use of ICT in class</li> </ul>	<ul style="list-style-type: none"> <li>• Production of multimedia platform for students assignment</li> <li>• Construction of multimedia platform for sharing teaching material among teachers</li> </ul>	<p>Whole school year</p>	<ul style="list-style-type: none"> <li>• Mr. Lee CK</li> <li>• Academic Committee</li> <li>• Panel Chairpersons</li> <li>• ICT Team</li> </ul>	

	Explore different ways for school development with open-mindedness	<ul style="list-style-type: none"> <li>• Explore the possibility of other alternative curriculum which may be beneficial for students' advancement</li> <li>• Build up sharing culture with other organizations</li> </ul>	<ul style="list-style-type: none"> <li>• Teachers are eagerly involved in the process of exploration</li> <li>• Participation of inter-school exchange activities</li> </ul>	Whole school year	<ul style="list-style-type: none"> <li>• School Development Committee</li> <li>• IB Task Group</li> </ul>	
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**Major Concern: 2. Learning & Teaching: To set targets and to progress. To build up our school with the ideology Two-Way Immersion.**

<b>Targets</b>	<b>Strategies</b>	<b>Success Criteria</b>	<b>Methods of Evaluation</b>	<b>Time Scale</b>	<b>People in charge</b>	<b>Resources Required</b>
<i>There have to be reasons for change, for education, and for life. This is to formulate reasons and motivations behind our motives and actions. This is also to answer the question why we come to Glee Path.</i>	Sparkle students' learning interest and develop their reading habits	<ul style="list-style-type: none"> <li>• Develop innovative program with other organizations</li> <li>• Involve students in purchasing new books</li> <li>• Students increase their visits to the library</li> <li>• Number of borrowing book increases by 20%</li> </ul>	<ul style="list-style-type: none"> <li>• Effectiveness of the related activities</li> <li>• Library record</li> </ul>	Whole school year	<ul style="list-style-type: none"> <li>• Form Masters</li> <li>• Academic Committee</li> </ul>	
	Enhance teacher collaboration to improve teaching and learning effectiveness	<ul style="list-style-type: none"> <li>• Restructuring peer observation activities among teachers</li> <li>• Provision of instant feedback in students' assessment</li> </ul>	<ul style="list-style-type: none"> <li>• Formulation of peer observation platform</li> <li>• Frequency and effectiveness of related activities</li> </ul>	Whole school year	<ul style="list-style-type: none"> <li>• Panel Chairpersons</li> <li>• Librarian</li> </ul>	

**Major Concern: 3. Student Support & School Ethos: To set up intercultural supporting networks. To bring about a caring and harmonious school culture.**

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
<p><i>Education can and should go beyond learning knowledge and new technology. This is to explore the “more” we can learn from diversity and the passion we want our Glee Pathers to possess.</i></p>	<ul style="list-style-type: none"> <li>Develop students’ sense of responsibilities for themselves, for others and for the school under the “Love – GP” program</li> <li>Consolidation and development of “World Healer” program</li> <li>Consolidation of healthy eating habit and development of responsible behaviour</li> </ul>	<ul style="list-style-type: none"> <li>Establishment and implementation of “Love-GP” activities and in the new site “GP<sup>2</sup>”</li> <li>Students are highly involved in the “World Healer” program</li> <li>“Pick and Pay” becomes a popular venue for relaxation and sharing in a self-served and responsible manner</li> <li>Students are interested in teachers’ sharing in morning assembly</li> </ul>	<ul style="list-style-type: none"> <li>Questionnaires</li> <li>Interview students involved</li> </ul>	Whole school year	<ul style="list-style-type: none"> <li>Form Masters</li> <li>Ms Lee YN</li> <li>Discipline Committee</li> <li>Guidance Committee</li> <li>Mr. Law LK</li> </ul>	
	Develop a systematic framework for students’ support	<ul style="list-style-type: none"> <li>Strengthen GP Family with the involvement of Guidance Committee</li> <li>Establishment of a new IT platform to handle students’ behavioural record</li> </ul>	<ul style="list-style-type: none"> <li>Evaluation of objectives</li> <li>Interview</li> </ul>	Whole school year	<ul style="list-style-type: none"> <li>IPS Team</li> <li>Mr. Tsui L</li> </ul>	

•	Establish platforms for home-school communication	Popularity and effectiveness of the communication platforms	<ul style="list-style-type: none"> <li>• Statistics on the usage</li> <li>• Interview</li> </ul>	Whole school year	School Development Committee	
	Optimization of life planning education	<ul style="list-style-type: none"> <li>• Organizing Life-wide learning visits</li> <li>• Students' formulation of future paths</li> </ul>	<ul style="list-style-type: none"> <li>• Questionnaire</li> <li>• Interview</li> </ul>	Whole school year	Careers Committee	