

GP DIGEST

Delia Memorial School (Glee Path)

QUOTES

MACDONALD
WARISA ANDRIA

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KAUSER AREBA
KHURSID AREEBA
NIMRAH KANWAL
RAJPREET KAUR

If we hadn't tried making videos like this before, we never would've gone through the pain and bliss of making one.

CLASS 2C

The board was designed in a jungle because animals love trees and our class teachers said that we are like animals. Loud, crazy and wanting to have fun.

CLASS 4B

We came up with the idea of using the MTR, and how each station is like a different stage of our lives here at GP.

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WHAT CAN THE SPIRIT OF OUR STUDENTS CREATE?

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Minimum design, maximum satisfaction takes the prize as Glee Path's highest voted school hoodie

Hello! I'm Andria from 4B. This year, our school decided to host a hoodie design competition and allowed students and teachers to vote. I know that students, as well as myself, have been eager for the school to implement the new hoodies. So I decided to join this competition for fun in hopes that maybe I'd win. Unexpectedly, I did!

At first, I had some difficulties deciding which type of design would satisfy the students. For example, would students like it to be unique and colourful or plain and basic? I asked some of my friends what they thought, and they said they liked it basic. So I decided to base the designs off of that. That's why I went with a monotone black coloured base, house logos on the back, as well as house names in a block letter font. Since the hoodie is a plain black colour, the uniform and hoodie won't clash and won't be as flashy as a bright hoodie. This is what I thought would look most appealing, best satisfy students and match well with the school's uniform.

This is my first experience in designing and implementing something as big as a new uniform. I'm glad that the school decided to let their students design and also vote for their favourite hoodies. Needless to say, all of the hoodies had such creative and wonderful designs. That's why I'm thankful that the majority of the students voted for my design. I think it is very innovative of the school to host these types of competitions, and I'm looking forward to more in the future!

**GLEE PATH SCHOOL HOODIE
COMPETITION CHAMPION: 4B (21)
MACDONALD WARISARA ANDRIA
WITH PRINCIPAL DR. CHAN**



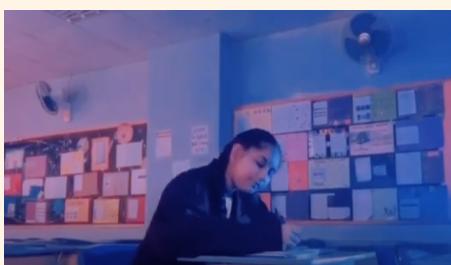
ANDRIA'S DESIGN



'Enjoyable yet excruciating experience', team of 4 Glee Pathers win 2nd runner up in the Joint School SWA CoVideo Competition



**3C (17) KAUSER AREBA, 3C (20) KHURSHID AREEBA, 3C (27) NIMRAH KANWAL,
3C (29) RAJPREET-KAUR WITH TEACHER MISS THERESE**



SCREENSHOTS OF THE VIDEO

Making this short film was a very daunting task for us, but we pulled through. Editing, filming, coming up with the ideas, and using our props well proved to be extremely difficult.

The fun part was filming and coming up with the ideas on the spot. We filmed the same scenes from multiple angles as to provide different perspectives . The “antagonist” was a nightmare though. The cloth which we used safety pins to attach to kept coming off, the masks we used tape to stick to the cloth came off at least 200 times, and walking in that extremely tight, tied-up costume was hard for the “mask monster”. But, we pulled through and kept reattaching the cloth and masks to our actor.

Editing was a whole other disaster. We spent 3 days editing, 2 days just to pick videos from the 90 pre-filmed scenes we recorded, put them in order, split the video into sections, move around scenes to see which worked best and then find the best perspective of the shot.

On the 3rd day of editing, it was mostly background music, sounds, and adding effects. Finding the right soundtrack was impossible for some reason. We had the music in our mind, but couldn't find any that suited our video. Editing in the effects was fun and honestly one of the best parts of this project. We played around with different filters and different transitions. After trying a bunch of them out, we never would've thought that some filters (like a pink and blue hue) would suit our short film so well. The end product was satisfactory after 3 tiring days, and we were content with the final result.

If we hadn't tried making videos like this before, we never would've gone through the pain and bliss of making one. It was an enjoyable yet excruciating experience, and if we are to ever do a project like this again, it would also be a vivid memory in our minds. Whether that memory is a fun one, or a nightmare.

Junior Form Champion "Jungle": 2C

The classroom board is beautiful and encourages us to achieve our goals. We put different kinds of animals on it. Each animal describes a student in 2C.

2C Jungle, which is inspired by Ms Therese, is the theme of our classroom board. The board was designed in a jungle because animals love trees and our class teachers said that we are like animals. Loud, crazy and wanting to have fun. That is why we turned the classroom into a jungle.

We designed the board with vines and trees. In between 2 boards, we put a big oak tree made of paper vines. On top of it are three owls that represent our class teachers. The vines then stretch out into the two boards on each side of the big tree. One is night and the other is day. Around the board are words of encouragement and support. Reminders to be kind and to respect each other.

Senior Form Champion "MTR": 4B

The classroom board design was done on time with the help of everyone in the board decoration team and we are all thankful to the team members for staying after school every day to complete it.

During the entire process of doing the board design, it was quite a challenge. We came up with the idea of using the MTR, and how each station is like a different stage of our lives here at GP. It worked surprisingly well. It allows most of the students of our class to reminisce about their earlier years in GP and some simpler times. Also the design shows how we don't know what the future holds but as a class we will go through this journey together.

Doing the classroom board decoration was a really fun experience for us as well! Not only because we do love working on something arts-related, but also because all of the people who work with us are friends who we have met since S1. We didn't really face much difficulties with communication and we solved issues with ease which made the whole process more bearable.

Knowing that we won feels like such an accomplishment because we'd stay after school almost every day working on it and it feels really nice that our hard work paid off. We obviously feel very proud to see our work being recognised!

THE ESSENCE OF TEAMWORK IN CLASSROOM BOARD DESIGNS

**WEAVING IDEAS TOGETHER PROVIDED
THEM WITH A UNIQUE DESIGN THAT SET THEM APART**

