

Delia Memorial School (Glee Path)

Annual School Report

[2020-2021]



(1) Our School

Group Motto

Advancement in Adversity, Harmony in Diversity

積極奮進，和而不同

School Motto

Learn for Life, Succeed with Integrity, Contribute to the Community

勵學持恆，守正善群

Core Value

Come to learn, go to serve

勵學善群

School Vision

We are a family on a holistic journey towards learning for life, success with integrity, and a contribution to the community.

通過全人教育，培養吉利徑人終身學習、守正不懈的精神，盡己所能回饋社群。

School Mission

(input) Everyone who is...

Dedicated to self-improvement,

Motivated to make a meaningful change, and

Spurred on to take purposeful action.

每個人也力臻至善，樂於創造未來

(outcome) Can join us in building a community that...

Grows in wisdom,

Lives with humility,

Empathizes with others,

Excels with integrity.

懷著智慧、同理心和謙遜的態度，建設一個公義的社會

(process) By working hand-in-hand and...

Persevering amidst difficulties,

Aiming high and with a purpose,

Thinking positively, and

Honoring where we come from.

從逆境中學會堅毅自強、毋忘初心，朝著目標積極奮鬥

(2) Achievements and Reflection on Major Concerns

Priority Task 1: To consolidate cross-curriculum and self-directed learning

Achievements
<p>Despite the pressure and atmosphere of the society, DeliaGP maintains steady development in facing drastic changes.</p> <p>Students could in all have regular lessons in the adjusted AM timetable almost for the whole school year. Academic Committee has developed several contingency plans to fit in the unexpected development of pandemic situations in Hong Kong.</p> <p>Administratively, the school could maintain smooth communications with all stakeholders, and this makes the information arrive at parties concerned in time. Amazingly, DeliaGP invests the record-high 14 million dollars for school infrastructural upgrade in this school year. Most of the items could finish on time within the 1.5 months construction period.</p> <p>Students attended the online lessons regularly despite several of them were not in the territory. Teachers spend so many efforts in preparing materials in different forms and adjust themselves very well in the new form of interactions.</p> <p>All major courses and backup services in IBDP has been implemented successfully because of the collective efforts of all teachers and staff, notably the members of the IB Committee.</p>
Reflection
<p>To make things better, the following should be considered in the coming years:</p> <ul style="list-style-type: none">• Make better use of useful multimedia educational applications• Arrange informal class observations• Establish resources banks for collaborative sharing• Organize co-planning sessions• Provide editorial support to teachers• Provide administrative support and friendly clerical assistance• Provide collegial support to teachers to relieve pressure• Give constructive induction and strengthen mentor-mentee support• Extend the use of multimedia platforms such as WebSAMs in school administration

Priority Task 2: To help students develop positive well-being

Achievements

COVID-19 reduces the face-to-face interaction between all stakeholders. The reduction in physical contact gives negative impact for inter-personal communication. The development of online meeting is crucial, and online teaching and ZOOM meetings become part of the school routines.

Overcoming the challenge of proximity with students, teachers could still maintain good teaching and learning process. Even though there were straight restrictions for large scale ceremony in school, we successfully carried out the S6 Graduation Ceremony to signify students' achievement and efforts. At the same time, the students performed remarkably in HKDSE and more than 20 students got admission offer through JUPAS system.

To provide quality teaching online, teachers made use of advanced technologies and applications in their daily teaching. Teachers always share their experience in using new knowledge with their colleagues. Besides daily sharing, formal demonstration sessions have been arranged to exchange experience.

Reflection

To make things better, the followings can be considered:

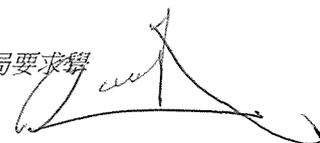
- Help students set achievable and attainable personal goals
- Set solid objective for assignment
- Give constructive feedback
- Provide adequate number of assignments at various levels for students
- Implement national education
- Make outstanding students' work highly visible
- Formulate off-site work habit and structuralize assignment collection procedures
- Provide closer support for special needs
- Provide editorial support to teachers in preparing teaching material

地利亞修女紀念學校(吉利徑)周年財政狀況
2019/2020 學年財政摘要

	政府撥款	非政府經費
收入(佔全年整體收入的百分比)		
直資津貼(包括不計入直資學校單位成本的政府撥款)	96.89%	不適用
學費	不適用	1.97%
捐款(如有)	不適用	0.00%
其他收入(如有)	不適用	1.14%
總計	96.89%	3.11%
開支(佔全年整體開支的百分比)		
員工薪酬福利	71.30%	
運作開支(包括學與教方面的開支)	13.89%	
學費減免/獎學金 [1] (佔學費收入的 63.71%)	1.48%	
維修及保養	9.41%	
折舊	3.92%	
雜項	0.00%	
總計	100.00%	
學年的盈餘/虧損 [#]	2.41 個月營運開支	
學年完結時營運儲備的累積盈餘/虧損 [#]	10.98 個月營運開支	
[#] 相等於全年整體開支的月數		

大型基本工程的開支詳情(如有)：

[1] 學費減免/獎學金的開支百分比，是根據學校的全年整體開支計算。有關百分比，與教育局要求學校根據學費收入計算的學費減免/獎學金撥款百分比(不得少於10%)不同。



現確認本校已按教育局要求，預留足夠撥款作學費減免/獎學金計劃之用(如適用，請在方格內加上「✓」號)。