

**DELIA MEMORIAL SCHOOL
(GLEE PATH)**

Annual School Plan

2017/18

School Vision & Mission

Group Motto

Advancement in Adversity, Harmony in Diversity
積極奮進，和而不同

School Motto

Learn for Life, Succeed with Integrity, Contribute to the Community
勵學持恆，守正善群

School Vision

We are a family on a holistic journey towards learning for life, success with integrity, and a contribution to the community.
通過全人教育，培養吉利徑人終身學習、守正不懈的精神，盡己所能回饋社群。

School Mission

(input) Everyone who is...

Dedicated to self-improvement,
Motivated to make a meaningful change, and
Spurred on to take purposeful action.
每個人也力臻至善，樂於創造未來

(outcome) Can join us in building a community that...

Grows in wisdom,
Lives with humility,
Empathizes with others,
Excels with integrity.
懷著智慧、同理心和謙遜的態度，建設一個公義的社會

(process) By working hand-in-hand and...

Persevering amidst difficulties,
Aiming high and with a purpose,
Thinking positively, and
Honoring where we come from.
從逆境中學會堅毅自強、毋忘初心，朝著目標積極奮鬥

關注事項 Major Concerns 2017-18

1. 管理與組織 Management and Organization

- **Develop school-based appraisal system and Teacher Portfolio to reflect on teachers' performance**
- **Facilitate efficient time management by developing Year Planner to collaborate all school activities**
- **Develop IB Action Plans and share experience with other IB schools**

2. 學與教 Learning and Teaching

- **Carry out curriculum restructuring through exploration of learning goals, determination of core and extension contents, organization of learning content, and deletion of irrelevant material**
- **Set smart goals for all to achieve “Not One Less”**
- **Adopt IB pedagogies and experiences, and formulate Student Portfolio**

3. 校風及學生支援 Student Support and Ethos

- **Consolidate horizontal and vertical pastoral support through House System and GP Family**
- **Develop learning activities to formulate students' sense of identity**
- **Help students to love lives and plan for lives**

Major Concern: 1. Management & Organization

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Person in charge
<i>Develop school-based appraisal system and Teacher Portfolio (TP) to reflect on teachers' performance</i>	<ul style="list-style-type: none"> ➤ Decide on the data to be collected in related fields ➤ To encourage all the teachers to meet the English proficiency requirement ➤ Arrange group discussions to facilitate professional dialogues 	<ul style="list-style-type: none"> ➤ The procedures for TP are well-defined and carried out smoothly. ➤ Teachers demonstrate clear and valid goals in teaching ➤ TP helps develop teacher-student relationships ➤ TP provides opportunity for peer recognition and professional dialogues ➤ Teachers are open to suggestions and make evidence-based adjustments to their teaching 	<ul style="list-style-type: none"> ➤ Collect responses from different stakeholders ➤ Carry out longitudinal observation on teachers' development in teaching and curriculum development 	Whole year	CKP, LCK, KSH, HLS, CLM, FLL
<i>Facilitate efficient time management by developing Year Planner to collaborate all school activities</i>	To make use of Google calendar to keep track of all school events	<ul style="list-style-type: none"> ➤ All activities are input into Google calendar 2 weeks prior the activities ➤ 2-week advance notice should be given whichever related to deadlines ➤ All meets 95% deadlines 	An appointed clerical to collect document related and another follow the computation of record	Whole year	HLS
<i>Develop IB Action Plans and share experience with other IB schools</i>	Coordinate with all related parties to facilitate training, coordination between IBO and other schools	80% of the planned IB subjects have prepared Action Plans	Year-end record	Whole year	YP

Major Concern: 2. Learning & Teaching

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Person in charge
<i>Carry out curriculum restructuring through exploration of learning goals, determination of core and extension contents, organization of learning content, and deletion of irrelevant material</i>	Curriculum restructuring of ISO program	Curriculums of various ISO courses are formulated	<ul style="list-style-type: none"> ➤ The setup of the database ➤ Statistical analysis of academic performance ➤ Questionnaire 	Whole year Ongoing	KSH KMC
	Set up of “Top Top class”	<ul style="list-style-type: none"> ➤ At least 5 tailor-made activities are provided. ➤ 70% of participants react positively ➤ Self-concept and motivation will be improved by Affective Measurement. ➤ Improvement in academic results of Top Top class students (compared to other students) 	<ul style="list-style-type: none"> ➤ Questionnaire (Affective measurement) ➤ Teachers’ observation ➤ Number of activities with learning aims and outcomes ➤ Statistical analysis of academic performances 	Whole year	KSH
<i>Set smart goals for all to achieve “Not One Less”</i>	More TSA oriented activities Better HKDSE results	<ul style="list-style-type: none"> ➤ TSA results have been improved by 5% for the two subjects in 3 years. ➤ At least 50% of S6 students shall earn Level 3 or higher in the 2018 HKDSE English Language public examination and beyond, with at least 20% earning Level 4 or higher. 	<ul style="list-style-type: none"> ➤ Evaluation report of TSA ➤ Statistical analysis 	Whole year	LCK
	Programs targeting students with good, medium and poor performance can be provided	<ul style="list-style-type: none"> ➤ ISO targeting at Ss with poor and medium performance : % of students not achieving L2 in school is less than last year ➤ ISO targeting at Ss with good performance : % of students achieving L4 or above is more than last year 	Analysis of examination results	Whole year	LCK

	Uniform test with less topics will be launched so that students can have revision step by step	<ul style="list-style-type: none"> ➤ Administrative work can be carried out smoothly ➤ % of students not achieving L2 is less than last year 	Clear workflow can be set	Whole year	LCK
	Making use of portfolio /e-portfolio to help students to set the SMART goal and build a better self-learning / career profile in facilitating students' self-reflections.	90% of all students are able to do self-reflection from time to time by making use of their Learning Portfolio	Year-end record	Whole year	YP
	Workshops and career talks are provided by different organizations.	90% of the students of the related levels can return the Streaming booklet to class teachers	Year-end record	Whole year	FLL
<i>Adopt IB pedagogies and experiences, and formulate Student Portfolio</i>	Facilitate teachers' sharing on IB pedagogies and experiences	<ul style="list-style-type: none"> ➤ Regular meetings can be arranged among teachers of different curriculums ➤ Intensify students' display of their outstanding assignments 	<ul style="list-style-type: none"> ➤ Agendas and minutes ➤ Quality of Student Portfolio 	Whole year	YP
	Incorporate IB pedagogy through group project	100% of the S1-3 students have participated in at least one group project this academic year	Group project record	Whole year	YP

Major Concern: 3. Student Support & School Ethos

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Person in charge
<i>Consolidate horizontal and vertical pastoral support through House System and GP Family</i>	<ul style="list-style-type: none"> ➤ Through the House system, each House organizes an intra-House and an inter-House activities ➤ Issue a magazine on House activities ➤ Organize House election ➤ Each Guidance Team member follow one student of SEN ➤ Develop a SEN data bank 	<ul style="list-style-type: none"> ➤ All Houses can organize the activities, publish the magazines and students enjoy ➤ Guidance Team members can establish relationship with SEN students 	<ul style="list-style-type: none"> ➤ Questionnaire ➤ Guidance data on SEN 	Whole year	LOC, LKN, LWY
<i>Develop learning activities to formulate students' sense of identity</i>	<ul style="list-style-type: none"> ➤ Formulate House identity through election, House T-shirt and Ceremonial activities ➤ Put forth "I am Glee Pather「我是吉利徑人」" campaign ➤ Involve alumni more in school activities ➤ Formulation of Bonus Point program and Leadership Training Program ➤ Promote "Outstanding Award Scheme" and "Glee Pather" Award Scheme 	<ul style="list-style-type: none"> ➤ Students identify themselves as Glee Pathers and House members at the same time ➤ Alumni show active participation in school activities ➤ Students are eager and feel proud to become awardees in the schemes 	<ul style="list-style-type: none"> ➤ Questionnaire ➤ School data on attendance and merit/demerit records 	Whole year	LOC, LKN, TL, LWY
<i>Help students to love lives and plan for lives</i>	Promote reading in campus to cultivate students' interests in study	ReadingLand launches at least 5 activities Subject reading scheme Set up mobile library (circulation: 100 books)	Library data	Whole year	KSH
	Careers teams help prepare students to plan their life	The Career Mistress attends the Form Meeting once per year	Minutes		FLL
	Understand the importance of life by regulating "Love Clean Home" campaign and promote "GP Models" program through collaboration between Activity Committee, Guidance Committee and Forms	The activities are carried out smoothly	Questionnaire		LOC, LWY, TL, Form Masters