## School-based After-school Learning and Support Programmes 2019/20 s.y. School-based Grant - Programme Report

Na	me oi Scnoo	1:	Della Memorial School (Glee Path)						
Sta	ff-in-charge: _	Kwan Sh	uk Han	Contact	Telephone No	.: <u>.</u>	2741 5239		
Α.	The number	of students	(count by heads) benefitted under the Gra	ant is <u>191</u>	_(including A	30 CSSA	recipients, B	107 SFAS full-	
	grant recipie	nts and C.	54 under school's discretionary quota	).					

## B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Actual no. of participating eligible students #		ting e	Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/	Remarks if any (e.g. students' learning and	
	A	В	С	]				provider (if	affective outcome)	
Physical activities	24	94	36	90%	23/9/19-14/8/20	83,371.00	Attendance rate	/		
Services	16	68	22	90%	23/9/19-14/8/20	7,624.00	Attendance rate	/		
Tutorial classes	30	107	54	90%	23/9/19-31/8/20	11,838.88	Attendance rate, test results	/		
Skills training	21	84	26	90%	23/9/19-14/8/20	16,042.16	Attendance rate	/		
STEM activities	16	41	19	90%	23/9/19-14/8/20	14,080.00	Attendance rate, learning outcome	/		
Life planning activities	11	35	21	90%	23/9/19-14/8/20	21,007.50	Attendance rate	/		
Total no. of activities:										
@No. of man-times		429	178			153,963.54				
**Total no. of man-times	725		•	1	Total Expenses					

Note:

<sup>\*</sup> Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

<sup>@</sup> Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

<sup>\*\*</sup> Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

<sup>#</sup> Eligible students: students in receipt of CSSA(A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

## **C.Project Effectiveness**

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Di	Improved			No	- · · ·	Not
Please put a "✓" against the most appropriate box.	Significant	Moderate	Slight	Change	Declining	Applicable
Learning Effectiveness	•					
a) Students' motivation for learning		✓				
b) Students' study skills	✓					
c) Students' academic achievement		✓				
d) Students' learning experience outside classroom	✓					
e) Your overall view on students' learning effectiveness		✓				
Personal and Social Development						
f) Students' self-esteem	✓					
g) Students' self-management skills		✓				
h) Students' social skills		✓				
i) Students' interpersonal skills		✓				
j) Students' cooperativeness with others	✓					
k) Students' attitudes toward schooling		✓				
l) Students' outlook on life		✓				
m) Your overall view on students' personal and social		✓				
development						
Community Involvement						
n) Students' participation in extracurricular and voluntary		<b>✓</b>				
activities						
o) Students' sense of belonging		✓				
p) Students' understanding on the community			<b>√</b>			
q) Your overall view on students' community involvement		✓				

## Problems/difficulties encountered when implementing the project (You may tick more than one box) unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant); difficult to select suitable non-eligible students to fill the discretionary quota; eligible students unwilling to join the programmes (Please specify: the quality of service provided by partner/service provider not satisfactory; tutors inexperienced and student management skills unsatisfactory; the amount of administrative work leads to apparent increase on teachers' workload; complicated to fulfill the requirements for handling funds disbursed by EDB; the reporting requirements too complicated and time-consuming; Others (Please specify): E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

D.

Comments on the project conducted