

**Delia Memorial School
(Glee Path)
School Development Plan**

2021/22 - 2025/26

Delia Memorial School (Glee Path)

Group Motto

Advancement in Adversity, Harmony in Diversity
積極奮進，和而不同

School Motto

Learn for Life, Succeed with Integrity, Contribute to the Community
勵學持恆，守正善群

Core Value

Come to learn, go to serve
勵學善群

School Vision

We are a family on a holistic journey towards learning for life, success with integrity, and a contribution to the community.
通過全人教育，培養吉利徑人終身學習、守正不懈的精神，盡己所能回饋社群。

School Mission

(input) Everyone who is...

Dedicated to self-improvement,
Motivated to make a meaningful change, and
Spurred on to take purposeful action.
每個人也力臻至善，樂於創造未來

(outcome) Can join us in building a community that...

Grows in wisdom,
Lives with humility,
Empathizes with others,
Excels with integrity.
懷著智慧、同理心和謙遜的態度，建設一個公義的社會

(process) By working hand-in-hand and...

Persevering amidst difficulties,
Aiming high and with a purpose,
Thinking positively, and
Honoring where we come from.
從逆境中學會堅毅自強、毋忘初心，朝著目標積極奮鬥

Holistic Review

Effectiveness of the previous School Development Plan (2021-2026)

Major Concerns	Extent of targets achieved, e.g.:	Follow-up action, e.g.:	Remarks
<p>1. Management and organization</p> <ul style="list-style-type: none"> ● Explore low-cost and sustainable International Baccalaureate ● Structuralize management policy and administrative framework for dual curricula ● Instill sharing culture among teachers and with other schools 	<p>Fully Achieved; Partly achieved; Not achieved</p> <p>Fully achieved, e.g.:</p> <ul style="list-style-type: none"> ● The school begins IBDP Year 1 in 2020. ● All functional departments have been in place. ● Most functional departments run systematically. Refinements in several panels are developing along with school goals. 	<p>Incorporated as routine work; Continue to be major concerns in the next SDP; Others</p> <ul style="list-style-type: none"> ● DeliaGP can still be developed to become a collaborative Learning Organization. 	
<p>2. Learning and teaching</p> <ul style="list-style-type: none"> ● Nurture holistic development for students ● Implement sophisticated teaching technology ● Consolidate students’ reading habit ● Widen students’ horizon beyond cultural boundary 	<p>Mostly achieved; e.g.:</p> <ul style="list-style-type: none"> ● “LOVER”, GP attributes, direct all education programs for students. ● Online teaching technologies are developed at incredible speed. ● Online reading resources and journals are available for teachers and students, even off campus. 	<ul style="list-style-type: none"> ● Reading habit can’t be monitored during the prolonged pandemic period. ● Any measures to make learning a self-directed process are worth attempted. 	

<p>3. Student support and ethos</p> <ul style="list-style-type: none"> ● Explore multi development pathways for students ● Instill sense of belonging and ownership ● Consolidate students’ behavioral development and independent judgmental skill ● Nurture sense of globalism and multiculturalism 	<p>Mostly achieved; e.g.:</p> <ul style="list-style-type: none"> ● School based scholarships and assistance schemes are in place. A formal organization structure is operating to provide career and academic counselling services. ● Students’ admission in JUPAS attains notable improvement. ● Excursions and exchange programs become essential elements, though disturbed by latest pandemic situation. ● “LOVER”, GP attributes, direct all education programs for students. 	<ul style="list-style-type: none"> ● Measures to make the school a safe and welcoming environment can further be strengthened. 	
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Major Concerns for a period 2021/22 - 2025/26

- 1. To cultivate a collaborative learning organization**
- 2. To nurture a safe, warm, welcoming, and comfortable learning environment for our students**
- 3. To develop an innovative learning hub**

School Development Plan (2016-2021)

Major Concerns	Targets	Time Scale (Please insert ✓)					Outline of Strategies
		Yr. 1	Yr. 2	Yr. 3	Yr. 4	Yr.5	
To cultivate a collaborative learning organization	● we make information and data accessible	✓	✓	✓	✓	✓	<ul style="list-style-type: none"> • Encourage all Gleepathers to go for life-long development • Believe everyone is willing to learn and cooperate • Set up sharing resource banks and organize collaborative gatherings • Formulate practical timeline and budget • Form steering team to explore areas of concern • Search coalition with outside expertise and organizations • Familiarize everyone with the essential theories and IB philosophy • Encourage cross subjects collaboration • Promote informal class visits and sharing • Promote collaborative lesson preparation • Encourage greater and more meaningful collaboration among teachers in the panel • Provide inhouse editorial support for innovative projects • Demonstrate outstanding practices through all different channels
	● we learn and succeed together	✓	✓	✓	✓	✓	
	● we share decision-making and prepare others to lead	✓	✓	✓	✓	✓	
	● everyone is willing to take time to build trust	✓	✓	✓	✓	✓	

<p><i>To nurture a safe, warm, welcoming, and comfortable learning environment for our students</i></p>	<ul style="list-style-type: none"> ● a child should feel safe and pulled towards one another 	✓	✓	✓	✓	✓	<ul style="list-style-type: none"> • <i>Transform DeliaGP into a comfortable learning place with innovative renovation projects</i> • <i>Equip all Gleepathers with high-end facilities and equipment</i> • <i>Advocate mutual respect and promote multiple cultural traditions</i> • <i>Prevent trespassing and maintain physical and online concierge security</i> • <i>Provide supports to all students of special needs, variation of abilities and aptitudes</i> • <i>Involve students and parents in administrative planning and daily management of school campus</i> • <i>Internalize students' personal management of daily routines and life planning</i> • <i>Provide collegial and emotional support to all staff</i> • <i>Internalize students' reading habit</i> • <i>Explore measures to develop civic-mindedness and awareness of national security</i> • <i>Reform student promotion criteria</i> • <i>Establish resources banks in learning and administrative affairs</i> • <i>Provide proactive IT and administrative support on time</i> • <i>Review current curriculums and encourage cross subjects collaboration</i> • <i>Identify homework objectives and set core and extended sections</i> • <i>Facilitate students' involvement and leading roles in school affairs</i> • <i>Demonstrate students' learning outcome</i> • <i>Structuralize homework collection and monitoring procedures</i> • <i>Structuralize and maintain IT, library and equipment stocklists</i> • <i>Facilitate information circulation through all available channels</i> • <i>Explore and enhance students' career and academic advancement support</i>
	<ul style="list-style-type: none"> ● a child is willing to learn and we provide best learning opportunity and prevent student's deviation from 'baseline behaviour' 	✓	✓	✓	✓	✓	
	<ul style="list-style-type: none"> ● we orientate students and parents to make the school a safe and welcoming place. 	✓	✓	✓	✓	✓	
	<ul style="list-style-type: none"> ● we motivate students by student centred pedagogies, role modelling, tailored curriculums and contemporary technologies. 	✓	✓	✓	✓	✓	

<i>To develop an innovative learning hub</i>	● students take the lead in their own learning	✓	✓	✓	✓	✓	<ul style="list-style-type: none"> • <i>Formulate practical budget</i> • <i>Form steering team to explore areas of concern</i> • <i>Search coalition with outside expertise and organizations in Hong Kong, China and the world</i> • <i>Develop timeline</i> • <i>Fully utilize the new electronic devices and familiarize with the skills in handling technologies</i> • <i>Strengthen life planning education and life wide learning experiences such as overseas expeditions, excursions and exchange programs</i> • <i>Search useful technologies and sophisticated applications for DeliaGP</i>
	● we go beyond boundaries across national boundaries, curriculums, space, methodologies to become contributing global citizens	✓	✓	✓	✓	✓	
	● students learn from one another beyond ages, colours, genders, races	✓	✓	✓	✓	✓	
	● we go beyond school setting and explore all learning opportunities	✓	✓	✓	✓	✓	