

**DELIA MEMORIAL SCHOOL
(GLEE PATH)**

Annual School Plan

2014/15

School Vision & Mission

School Motto: Striving for the best 積極奮進

Vision: To educate students, irrespective of their nationality, religion, family background and academic standard. 有教無類

Mission:

DELIA MEMORIAL SCHOOL (GLEE PATH)

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Major Concerns

1. Management & Organization: To stabilize and to transform. To involve and to reach consensus among stakeholders.

- 慶祝建校五十周年 **Celebration of 50th Anniversary**
- 共享學教資源 **Sharing of learning and teaching resources**

2. Learning & Teaching: To set targets and to progress. To build up our school with the ideology Two-Way Immersion.

- 推展雙向雙語及資訊科技教學心得 **Promotion of TWI and sharing of ICT knowledge**
- 培養廣泛閱讀習慣 **Nurturing reading habit**
- 鞏固支援及拔尖架構 **Consolidate and structuralize supportive and elite programmes**

3. Student Support & School Ethos: To set up intercultural supporting networks. To bring about a caring and harmonious school culture.

- **GP家庭支援學習 Support learning in GP Family**
- **確立文化互動課架構 Formulation of inter-cultural learning structure**
- **建立家校溝通平台 Formation of home-school communication platform**
- **優化生涯規劃教育 Optimization of life planning education**
- **提倡健康生活，共建健康校園 Build up healthy life style and healthy campus**

Major Concern: 1. Management & Organization: To stabilize and to transform. To involve and to reach consensus among stakeholders.

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
<i>Glee Path is undergoing a major transitional period from a school of admitting local and Chinese new immigrants to ethnic minorities. This is to make the transition a smooth, healthy, rewarding, and educational one to all Glee Pathers.</i>	Celebration of 50th Anniversary	<ul style="list-style-type: none"> Students' awareness of 50th anniversary 	<ul style="list-style-type: none"> Questionnaire Evaluation of anniversary activities 	Whole school year	School Development Committee	
	Sharing of learning and teaching resources	<ul style="list-style-type: none"> Installation of ICT hardware Popularity of the use of ICT in different subjects Effectiveness on the use of ICT in class 	Evaluation of lessons by class observation	Whole school year	<ul style="list-style-type: none"> Computer Team Panel Chairpersons Panel Chairpersons 	

Major Concern: 2. Learning & Teaching: To set targets and to progress. To build up our school with the ideology Two-Way Immersion.

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required

<i>There have to be reasons for change, for education, and for life. This is to formulate reasons and motivations behind our motives and actions. This is also to answer the question why we come to Glee Path.</i>	Promotion of TWI and sharing of ICT knowledge	<ul style="list-style-type: none"> • Students feel free to use L2 in daily communications • Most subjects develop their Word Banks. • Most subjects make use of ICT technologies in managing class administration 	<ul style="list-style-type: none"> • Daily observation • Panel reports • Class observations 	Whole school year	Panel Chairpersons	
	Nurturing reading habit	<ul style="list-style-type: none"> • Students increase their visits to the library • Number of borrowing book increases by 20% 	Library record	Whole school year	Panel Chairpersons and Librarian	
	Consolidate and structuralize supportive and elite programmes	<ul style="list-style-type: none"> • Implementation of elite programmes in different subjects 	ISO record	Whole school year	Academic Committee	

Major Concern: 3. Student Support & School Ethos: To set up intercultural supporting networks. To bring about a caring and harmonious school culture.

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
<i>Education can and should go beyond learning knowledge and new technology. This is to explore the</i>	Support learning in GP Family	Implementation of related activities	Questionnaires	Whole school year	Academic Committee	
	Formulation of intercultural learning structure	Implementation of related activities	Evaluation of objectives and interview	Whole school year	School Development Committee	

<i>“more” we can learn from diversity and the passion we want our Glee Pathers to possess.</i>	Formation of home-school communication platforms	Popularity and effectiveness of the communication platforms	<ul style="list-style-type: none"> • Statistics on the usage • Interview 	Whole school year	School Development Committee	
	Optimization of life planning education	Establishment of students’ future path	<ul style="list-style-type: none"> • Questionnaire • Interview 	Whole school year	Careers Committee	
	Build up healthy life style and healthy campus	Establishment of healthy eating habit and life style	<ul style="list-style-type: none"> • Questionnaire • Interview 	Whole school year	CUHK	