



**Delia Memorial
School (Glee Path)
School Report**

2016-17

Our School

Group Motto

Advancement in Adversity, Harmony in Diversity

積極奮進，和而不同

School Motto

Learn for Life, Succeed with Integrity, Contribute to the Community

勵學持恆，守正善群

School Vision

We are a family on a holistic journey towards learning for life, success with integrity, and a contribution to the community.

通過全人教育，培養吉利徑人終身學習、守正不懈的精神，盡己所能回饋社群。

School Mission

(input) Everyone who is...

Dedicated to self-improvement,

Motivated to make a meaningful change, and

Spurred on to take purposeful action.

每個人也力臻至善，樂於創造未來

(outcome) Can join us in building a community that...

Grows in wisdom,

Lives with humility,

Empathizes with others,

Excels with integrity.

懷著智慧、同理心和謙遜的態度，建設一個公義的社會

(process) By working hand-in-hand and...

Persevering amidst difficulties,

Aiming high and with a purpose,

Thinking positively, and

Honoring where we come from.

從逆境中學會堅毅自強、毋忘初心，朝著目標積極奮鬥

Achievements and Reflection on Major Concerns

Priority Task 1: School Administration

Explore the implementation of low-cost International Baccalaureate

Achievements

- The IB Task Force called IB Team has been set up and they met regularly every Friday. Discussions were constructive and IB pedagogies have been implemented in 1B class. Team members also initiated the collection of students' work in students' Learning Portfolios. After the successful experience in 1B, the initiative was implemented in the whole schools and students were asked to compile their Learning Portfolios and present them to their parents and guests in the Parents-Teachers Interview (PTI) in February 2017.
- 3 teachers were sent to IB training and they shared their latest IB development with the team members.
- A sustainable and cost effective budget was formulated. Mr. Joseph Tsang, the Chief Accountant of the Group, commented on it and responded positively to the practicality of the budget. Parents were consulted in the Parent Teacher Association at their Annual General Meeting. Most parents expressed interest in the IB initiative. A questionnaire to all parents was issued in the PTI and no adverse comments on the motive was recorded. Majority of the replied parents expressed HK\$20,000 was an acceptable level of IB tuition at the time being.
- With the assistance of Ms. Lynette Cheetham, the Chief Executive Officer of the Chow Tai Fook Foundation in Education, several meetings with the officers at the tertiary education institutes were arranged and the belief that the pathway to these institutes were confirmed with these officers. Ms. Cheetham also helped refine the draft budget in great details.
- The budget and the management plan has been forwarded to the Education Bureau (EDB). After clarification, we were granted the "Approval-in-Principle" from EDB on the IB initiative.
- IB candidate school status was confirmed with the IBO.

Reflection

- More discussions with teachers is crucial so that teachers understand the IB pedagogies and these can also be implemented in daily teaching practices in school so that all GP students can be beneficial for the IB initiative.

Priority Task 2: Learning and Teaching

Nurture holistic development and active learning habit

Achievements

- The recent report at the School Value Added Information System (SVAIS) demonstrated that the school-based Two-Way Immersion (TWI) policy has proved to be successful. All core four subjects have recorded positive value-addedness. Specifically, English and Mathematics have attained very convincing results in terms of helping students learn effectively to achieve improvement significantly.
- Nevertheless, the practice of TWI has become more challenging when the demographic composition changes with the domination of Non-Chinese Speaking (NCS) population. The IB Team has formulated strategies to ask students to compile Learning Portfolio. It was for the 1B class, the experiential class of IB practices, at the very beginning and the practice extended to all classes in January 2017.
- IB Team becomes the Quality Circle bringing forward the Learning Portfolio to the school. It decides the development plan of IB and works on all preparation procedures for the initiative.
- More intensive peer lesson observations were arranged. Lessons were also recorded and panel chairs could access to these to facilitate professional exchange.

Reflection

- 心閱獎勵計劃 and Morning Reading Sessions were arranged whereas no practical evaluations of the measures had been monitored.
- Variety of activities were organized this school year. The effectiveness of these measures to the formulation of reading habit has to be implanted in the activities. From the library record, the borrowing rate of books implies there are still room for improvement.
- The continuity of assessment should be further developed and the implementation of Uniform Tests in the middle of first and second terms may help assess students' learning and inform students' learning progress.

Priority Task 3: Student Support

Instill sense of belonging and ownership

Achievements

- In reviewing the number of students arriving late to school, there is a slight improvement in figure. The total number of students arriving late in the school year 2015-2016 was 1073 whereas the number of students arriving late is 1054 this year. Thus, there is about a 1.8% in improvement from the previous year.
- The Guidance Team organized various activities to instill students' sense of belonging and ownership to the school. Namely they are Outstanding Student Award Scheme, Sex Education Workshops, "Stand by You" Leadership Training Scheme, KELY Support Group, Light Up 4Ever, Anti-drug and anti-crime activities, Love Clean Home Campaign, three different events led by GP Family, Adventure Day Camp, Community Chest Activities.
- A Merit System was restructured and the number of merits given become reasonable and standardized.
- Discipline Team organized the Discipline ISO program which asked students at-risk to commit themselves in voluntary services. 46 students were enrolled and each student was to complete 30 to 40 service hours. Most students managed to cooperate well in groups and completed the task in a timely fashion.
- A Clean Classroom Competition was held. Class Teachers and Prefect leaders were assigned of specific duties. Overall, the program started well and continued to succeed towards the end of the school year.

Reflection

- Parents cannot be notified once the merits are given out as teachers are used to giving out their merits at the end of the term. It is hoped that merits notification can be sent out on the same day as the issue of the merits.
- It is suggested that the discipline system to be linked with merit system, service hours, outings and student portfolio. And students can check their own record at any time. It will be ideal if students can even enter their own service hours.
- Complaints were noted at the Discipline ISO scheme because some junior form students skipped the meetings with their mentor. Furthermore, issues concerning attitude and work ethics were also posing challenges to the success of the program.

Financial Summary

Delia Memorial School (Glee Path)		
Financial Summary for the 2015/16 School Year		
	Government Funds	Non-Government Funds
INCOME (in terms of percentages of the annual overall income)		
DSS Subsidy	96.84%	N/A
School Fee received from pupils	N/A	2.32%
Donations, if any	N/A	0.00%
Other Income, if any	N/A	0.84%
Total	96.84%	3.16%
EXPENDITURE (in terms of percentages of the annual overall expenditure)		
Staff Remuneration	78.35%	
Operating Expenses (including those for Learning and Teaching)	16.39%	
Fee Remission/Scholarship ¹	0.89%	
Repairs and Maintenance	0.22%	
Depreciation	4.15%	
Miscellaneous	0.00%	
Total	100.00%	
Surplus/Deficit for the School Year#	-0.11 month of the annual expenditure	
Accumulated Surplus/Deficit in the Operating Reserve as at the End of the School Year#	7.37 months of the annual expenditure	
# in terms of equivalent months of annual overall expenditure		
Details of expenditure for large-scale capital works, if any:		
¹ The % of expenditure on fee remission/scholarship is calculated on the basis of the <u>annual overall expenditure</u> of the school. This % is difference from that of the fee remission/scholarship provision calculated on the basis of the <u>school fee income</u> as required by the Education Bureau, which must be no less than 10%.		
<input checked="" type="checkbox"/> It is confirmed that our school has set aside sufficient provision for the fee remission / scholarship scheme according to Education Bureau's requirements (Put a "✓" where appropriate).		