

Delia Memorial School (Glee Path)
Annual Report of using one-off grant for supporting the implementation of
Citizenship and Social Development 2024–2025

Description	Amount
i. Develop or procure relevant learning and teaching resources 發展或採購相關的學與教資源	
Sub-Total	\$5,700
ii. Sponsor students and/or teachers to go to mainland China for teaching exchange or study tour related to Citizenship and Social Development 資助學生及／或教師前往內地，參加和公民科課程相關的教學交流或考察活動	
Sub-Total	\$25,264.98
iii. Organize school-based learning activities related to Citizenship and Social Development 舉辦和公民科課程相關的校本學習活動	
Sub-Total	\$81,350.14
iv. Organize or sponsor students to participate in joint-school/cross-curricular activities related to Citizenship and Social Development held locally or in the mainland China 舉辦或資助學生參加和公民科課程相關在本地或在內地舉行的聯校／跨課程活動	
Sub-Total	\$0
TOTAL (Manually)	\$112,315.12
TOTAL	\$112,315.12

The balance of CSD grant is \$0 on July, 2025, which mean all the grant had been spent.

2024–2025

(i) CSD Teaching Resources

Teaching Pack of CSD from HKEP had been adopted. It aims to provide teaching assistance for CSD teachers to enhance their learning effectiveness to utilize the resources.

(ii)

China Study Tour –

CS3: Mainland China Visit to Shenzhen Creative Culture Industries (2 days)

Grants had been used for the learning materials for Mainland Study Tour (20/06/2025 – 21/06/2025). Items included Study Tour Booklet, Tour T-shirt, Refund of Visa Application Fess, Preparation materials, etc. It aims to provide first-hand experience for students to carry out self-directed learning which includes the processes of making plans, solving problems, analysing data, drawing conclusions, reporting findings and conducting evaluations. More importantly is to build positive values and attitude towards life, so that student can become informed and responsible citizens of society, the country and the world.

(iii)

National Education

The grant has been effectively utilized to support a range of initiatives that promote national identity and cultural awareness among students. Key expenditures include the purchase of a mobile telescopic flagpole to facilitate flexible flag-raising ceremonies, and the organization of an on-campus flag-raising training course to equip students with the necessary skills and knowledge. Additionally, funds were used to acquire national education materials and to host a Chinese Culture Workshop during the Parent-Teacher Interview Day, providing both students and parents with meaningful cultural engagement opportunities.

CSD Activity

Grants had been used for stimulating students' learning interests through rewarding system and cultivating a positive mindset for students and arouse their potentials of learning abilities. All students joined 'Award Ceremony' at the end of semester but the feasibility of ceremony and requirements were decided by the subject of teachers. (*e.g. academic achievement, group discussion, personal behavior*) The better performance of students, the higher chances they would be nominated with awards.

(iv)

NA

Name of Teacher-in-charge: Ms. CHAU Shuk Yin

Date: July, 2025

Delia Memorial School (Glee Path)
Annual Report of using one-off grant for supporting the implementation of
Citizenship and Social Development 2023–2024

Description	Amount
i. Develop or procure relevant learning and teaching resources 發展或採購相關的學與教資源	
Sub-Total	\$4,938.06
ii. Sponsor students and/or teachers to go to mainland China for teaching exchange or study tour related to Citizenship and Social Development 資助學生及／或教師前往內地，參加和公民科課程相關的教學交流或考察活動	
Sub-Total	\$66,687.41
iii. Organize school-based learning activities related to Citizenship and Social Development 舉辦和公民科課程相關的校本學習活動	
Sub-Total	\$25,975.51
iv. Organize or sponsor students to participate in joint-school/cross-curricular activities related to Citizenship and Social Development held locally or in the mainland China 舉辦或資助學生參加和公民科課程相關在本地或在內地舉行的聯校／跨課程活動	
Sub-Total	\$0
TOTAL (Manually)	\$97,600.98
TOTAL	\$97,600.98

The balance of CSD grant is \$112,315.12 on July, 2024.

2023–2024

(i) CSD Teaching Resources

Teaching Pack of CSD from HKEP had been adopted. It aims to provide teaching assistance for CSD teachers to enhance their learning effectiveness to utilize the resources. Meanwhile, application fees were sponsored to S.6 students who participated in external mock exam. It assisted students to receive personalized feedback on their performances from professionals and identify their strengths and pinpoint areas for development.

(ii)

China Study Tour –

R5: Mainland China Visit to Shenzhen Cultural Conservation and Innovation Technology (2 days)

Grants had been used for the learning materials for Mainland Study Tour (23/05/2024 – 24/05/2024). Items included Study Tour Booklet, Tour T-shirt, Refund of Visa Application Fess, Preparation materials, etc. It aims to provide first-hand experience for students to carry out self-directed learning which includes the processes of making plans, solving problems, analysing data, drawing conclusions, reporting findings and conducting evaluations. More importantly is to build positive values and attitude towards life, so that student can become informed and responsible citizens of society, the country and the world.

(iii)

National Education

The grant funding has also been allocated to strengthen the development of the school's Flag Raising Team. A portion of the funds was used to recruit a professional instructor to provide systematic training and guidance for team members, ensuring the proper execution of flag-raising protocols. Additionally, uniforms for the Flag Raising Team were purchased to promote a sense of discipline, unity, and professionalism during ceremonies and official school events.

CSD Activity

Grants had been used for stimulating students' learning interests through rewarding system and cultivating a positive mindset for students and arouse their potentials of learning abilities. All students joined 'Award Ceremony' at the end of semester but the feasibility of ceremony and requirements were decided by the subject of teachers. (*e.g. academic achievement, group discussion, personal behavior*) The better performance of students, the higher chances they would be nominated with awards.

(iv)

NA

Name of Teacher-in-charge: Ms. CHAU Shuk Yin

Date: July, 2024

Delia Memorial School (Glee Path)
Annual Report of using one-off grant for supporting the implementation of
Citizenship and Social Development 2022–2023

Description	Amount
i. Develop or procure relevant learning and teaching resources 發展或採購相關的學與教資源	
Sub-Total	\$0
ii. Sponsor students and/or teachers to go to mainland China for teaching exchange or study tour related to Citizenship and Social Development 資助學生及／或教師前往內地，參加和公民科課程相關的教學交流或考察活動	
Sub-Total	\$23,106.10
iii. Organize school-based learning activities related to Citizenship and Social Development 舉辦和公民科課程相關的校本學習活動	
Sub-Total	\$66,977.80
iv. Organize or sponsor students to participate in joint-school/cross-curricular activities related to Citizenship and Social Development held locally or in the mainland China 舉辦或資助學生參加和公民科課程相關在本地或在內地舉行的聯校／跨課程活動	
Sub-Total	\$0
TOTAL (Manually)	\$90,083.90
TOTAL	\$90,083.90

The balance of CSD grant is \$209,916.1 on July, 2023.

2022–2023

(i)
NA

(ii)

China Study Tour –

R11: Mainland China Visit to Guangzhou Nansha and Shenzhen Qianhai for Economic Development and Guangdong-Hong Kong Cooperation (2 days)

Grants had been used for the learning materials for Mainland Study Tour (14/07/2023 – 14/07/2023). Items included Study Tour Booklet, Tour T-shirt, Refund of Visa Application Fess, Preparation materials, etc. It aims to provide first-hand experience for students to carry out self-directed learning which includes the processes of making plans, solving problems, analysing data, drawing conclusions, reporting findings and conducting evaluations. More importantly is to build positive values and attitude towards life, so that student can become informed and responsible citizens of society, the country and the world.

(iii)

National Education

The grant funding has been strategically utilized to support various initiatives that enhance students' understanding of national identity and Chinese culture. Funds were used to organize a Chinese Culture Day during the Parent-Teacher Interview (PTI), providing students and parents with interactive cultural experiences. The school also allocated part of the grant to the recruitment of a flag-raising instructor and to cover costs for a structured flag-raising training course, aimed at strengthening students' civic awareness and sense of responsibility. Additionally, the grant supported a study tour to Hunan, offering students first-hand learning experiences related to Chinese history and development. To further promote national education, prizes for the National Security Quiz Competition were also procured using the grant, encouraging greater student participation and engagement.

(iv)

NA

Name of Teacher-in-charge: Ms. CHAU Shuk Yin

Date: July, 2023

Delia Memorial School (Glee Path)
Annual Report of using one-off grant for supporting the implementation of
Citizenship and Social Development 2021–2022

Description	Amount
i. Develop or procure relevant learning and teaching resources 發展或採購相關的學與教資源	
Sub-Total	\$0
ii. Sponsor students and/or teachers to go to mainland China for teaching exchange or study tour related to Citizenship and Social Development 資助學生及／或教師前往內地，參加和公民科課程相關的教學交流或考察活動	
Sub-Total	\$0
iii. Organize school-based learning activities related to Citizenship and Social Development 舉辦和公民科課程相關的校本學習活動	
Sub-Total	\$0
iv. Organize or sponsor students to participate in joint-school/cross-curricular activities related to Citizenship and Social Development held locally or in the mainland China 舉辦或資助學生參加和公民科課程相關在本地或在內地舉行的聯校／跨課程活動	
Sub-Total	\$0
TOTAL (Manually)	\$0.00
TOTAL	\$0

Due to the ongoing COVID-19 epidemic, it is hard for the school to arrange mainland study tour or local visit activities for students, and this budget will be reserved for the next school year. The balance of CSD grant is \$300,000.

Name of Teacher-in-charge: Ms. FU Ka Yan

Date: July, 2022