

Delia Memorial School (Glee Path)

Annual School Plan

2021 - 2022



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Major Concerns

1. Curriculum and Talents

A collaborative learning organization of versatile curriculums and assessments in bi-lingual education and a prosperous working environment of multi-cultural context that

- Makes information and data accessible
- We learn and succeed together
- We share decision-making and prepare others to lead
- Everyone is willing to take time to build trust

2. School Campus and Infrastructures

A safe, warm, welcoming and comfortable learning environment with an eco-friendly school campus equipped with advanced instruments that

- A child should feel safe and pulled towards one another
- A child is willing to learn and we provide best learning opportunity and prevent student's deviation from 'baseline behaviour'
- We orientate students and parents to make the school a safe and welcoming place.
- We motivate students by student centred pedagogies, role modelling, tailored curriculums and contemporary technologies.

3. Avant-grade and New Initiatives

An innovative learning hub for experimental and experiential initiatives of cross-curricular approaches that

- Students take the lead in their own learning.
- We go beyond boundaries across national boundaries, curriculums, space, methodologies to become contributing global citizens.
- Students learn from one another beyond ages, colours, genders, races.
- We go beyond school setting and explore all learning opportunity.

1. Major Concern: *To cultivate a collaborative learning organization*

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
<i>To cultivate a collaborative learning organization</i>	<i>Encourage all Gleepathers to go for life-long development by providing \$10,000 study allowance for each teacher and staff</i>	<i>Most teachers and staff make use of the study allowance</i>	<i>School records</i>	<i>The whole school year</i>	<i>All teachers and staff</i>	
	<i>Set up sharing resource banks and organize collaborative gatherings</i>	<i>All departments and subject panels set up stock list and resources banks</i>	<i>School records</i>	<i>The whole school year</i>	<i>Department Heads and Subject Panels</i>	
	<i>Encourage cross subject collaborations</i>	<i>Each subject panel attempts cross subject learning activity at least once</i>	<i>School records</i>	<i>The whole school year</i>	<i>Subject Panels</i>	

<i>Demonstrate outstanding practices through all different channels</i>	<i>Each department and subject panel produces any forms of demonstration at least once</i>	<i>School records</i>	<i>The whole school year</i>	<i>Department Heads and Subject Panels</i>	
<i>Provide inhouse editorial support for innovative projects</i>	<i>5 sets of outstanding teaching material are presented at the year-end SMC meeting</i>	<i>SMC minutes</i>	<i>The whole school year</i>	<i>Subject Panels and Editorial Team</i>	

2. Major Concern: *To nurture a safe, warm, welcoming, and comfortable learning environment for our students*

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
<i>To nurture a safe, warm, welcoming, and comfortable learning environment for our students</i>	<ul style="list-style-type: none"> <i>Identify homework objectives and set core and extended sections</i> <i>Internalize students' personal management of daily routines and life planning</i> <p><i>Structuralize homework collection and monitoring procedures</i></p>	<ul style="list-style-type: none"> <i>Students find the assignments challenging and are motivated to finish homework</i> <i>Student can make good use of the Student Handbook and homework submission rate attain 90%</i> 	<p><i>Assignment records</i></p> <p><i>Student Handbooks &. Homework records</i></p>	<i>The whole school year</i>	<p><i>Academic Committee & all teachers</i></p> <p><i>All subject teachers</i></p>	
	<i>Explore measures to develop civic-mindedness and awareness of national security</i>	<i>Students feel safe in school and demonstrate respectful manner on all occasions</i>	<i>School records</i>	<i>The whole school year</i>	<i>National Education Committee</i>	

<p><i>Provide collegial and emotional support to all staff</i></p>	<p><i>No teachers resign because of emotional cause</i></p>	<p><i>School records</i></p>	<p><i>The whole school year</i></p>	<p><i>Teacher Support Team</i></p>	
<ul style="list-style-type: none"> • <i>Transform DeliaGP into a comfortable learning place with innovative renovation projects</i> • <i>Equip all Gleepathers with high-end facilities and equipment</i> 	<ul style="list-style-type: none"> • <i>Finish the next phase of classroom and stairs renovation project</i> • <i>Installation of new teaching aids and devices in the renovated classrooms</i> 	<p><i>School records</i></p>	<p><i>The whole school year</i></p>	<ul style="list-style-type: none"> • <i>School Maintenance & Infrastructure Team</i> • <i>Information Technology Committee</i> 	
<ul style="list-style-type: none"> • <i>Advocate mutual respect and promote multiple cultural traditions</i> • <i>Facilitate students' involvement and leading roles in school affairs</i> 	<ul style="list-style-type: none"> • <i>Students are respectful and attentive in class and punctual to school</i> • <i>Students are highly involved in school activities</i> 	<p><i>Attendance records, merit & demerit records</i></p> <p><i>Activity records</i></p>	<p><i>The whole school year</i></p>	<p><i>All committees in Student Affairs</i></p>	

3. Major Concern: *To develop an innovative learning hub*

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
<i>To develop an innovative learning hub</i>	<i>We go beyond boundaries across national boundaries, curriculums, space, methodologies to become contributing global citizens</i>	<p><i>Tailor-make curriculums meeting the students' needs such as Individuals and Societies and National Education</i></p> <p><i>Students initiate learning projects outside school and produce satisfactory results</i></p>	<i>School records</i>	<i>The whole school year</i>	<i>Editorial Team, all teachers and staff</i>	
	<i>We go beyond school setting and explore all learning opportunities</i>	<p><i>Examine the Mode 2 ApL results</i></p> <p><i>Teachers bring in innovative insights such as Alumni Teaching Fellows Program, Smart IoT Prehistoric Fish Farming</i></p>	<i>School records</i>	<i>The whole school year</i>	<i>All teachers and staff</i>	