

**DELIA MEMORIAL SCHOOL
(GLEE PATH)**

School Report

2013/14

School Vision & Mission

School Motto: Striving for the best 積極奮進

Vision: To educate students, irrespective of their nationality, religion, family background and academic standard. 有教無類

Mission:

Achievements and Reflection on Major Concerns

Priority Task 1: 管理及行政 School Administration

To stabilize and to transform. To involve and to reach consensus among stakeholders.
先穩固後蛻變；各層參與定共識

Glee Path is undergoing a major transitional period from a school of admitting local and Chinese new immigrants to ethnic minorities. This is to make the transition a smooth, healthy, rewarding, and educational one to all Glee Pathers.

- Organize training workshops to familiarize with the new and sophisticated facilities and devices
- Review the timetable and the use of time
- Review meetings arrangement and examine meeting quality

Achievements

- Most subjects make good use of the regular meetings and Teachers' Circle for professional exchange and discussions.
- Several subjects have attempted the peer observations among teachers and even observations between teachers of different subjects such as Chinese Language, Geography, Economics and BAFS. These practices encourage professional dialogue between teachers which enhance teaching quality.
- I.T. Team in school provides regular trainings to teachers on the use of computer equipment and technologies.
- Our schools have shared 13 teaching plans and demonstrated the use of the IT skills with other Delia Schools in the Development Day on 5 May 2014. All units in the Teachers' Circle can successfully fulfill the task of designing a set of teaching material for the use of computer tablet in class. The information has been uploaded to the intranet for teachers' reference and review.

Reflection

- Teachers of the Chinese Language, English Language, Mathematics and Liberal Studies subject even formulate Whatsapp Group to facilitate mutual communication. Electronic communication platforms and devices can be further developed to strengthen professional tie in Glee Path.

Priority Task 2: 學與教 Learning and Teaching

To set targets and to progress. To build up our school with the ideology Two-Way Immersion.
訂目標求進步；雙向雙語建校園

There have to be reasons and motivations behind our motives and actions. This is also to answer the question why we come to Glee Path

- Research on the current pedagogies, measures, practices
- Documentation formulation and record keeping
- Share good practices
- Make good use of electronic media in lessons
- Nurture good and healthy reading habit

Achievements

- The sharing culture is further strengthened with the formation of Teachers' Circle in which teachers share their knowledge and ideologies in implementing the latest IT skills in classroom. Teachers have finished more than 200 teaching schemes with IT elements which exceeds the number we set for this school year.
- Science team cooperates with other organizations such as the Chinese University and the Hong Kong Academy for Gifted Education and organizes the Knowledge Forum trying to facilitate learning with other communities outside Hong Kong.
- Various subjects are getting used to make use of electronic platforms for storage and retrieval of teaching material among members.
- Subjects as well as GP family help to increase the purchase of reading material and we have purchased more than 1000 books before May 2014.
- Several subjects such as SCI, LS and THS have formulated the TWI Word Banks of various forms which helps align progress of different classes in the same level as well as the formation of learning objectives in language building perspective.
- To face the problem of variation of students' learning abilities, teachers have attempted a number of measures. Many subjects implement the computer applications in class to arouse interest and to boost learning atmosphere. More varieties of assessment and regular short quizzes are successfully implemented in various subjects such as SCI, CL, and Music. GEOG, SCI, BAFS and some other subjects attempt to bring the learning outside classroom by organizing visits and tours to different organizations. Several subjects suggest that the grouping of students of varied abilities can help the learning in class such as VA, HIST, and SCI. More practices in class with prepared worksheet, newspaper cutting and report, discussions on historic and current issues, relating the taught topic with open examinations are considered to handle variations of students' ability.

Reflection

- Students expressed satisfaction upon the facilities of the library. However, findings review that the use of library facilities can still be developed. 446 students of altogether 7392 borrowed items are recorded.
- Several subjects reveal students' reluctance in using L2 in class. It is believed the appropriate level of vocabulary input and the establishment of Word Banks can help facilitate the learning of L2 in class.
- A three-year curriculum development are to be introduced in HIST and C.HIST. This scheme can help the integration and immersion of different ethnicities in school.
- The use of eClass platform in daily classroom management can further be developed such as homework submission and class record. Computer Team can help facilitate the training and sharing among teachers at this perspective.

Priority Task 3: 學生成長的支援 Student Support

To set up intercultural supporting networks. To bring about a caring and harmonious school culture. 築網絡通中英；關愛文化創共融

Education can and should go beyond learning knowledge and new technology. This is to explore the "more" we can learn from diversity and the passion we want our Glee Pathers to possess.

- Explore all possible channels to strengthen home-school coordination
- Expand supportive intercultural measures such as GP Family, English Day, and ISO programme etc.

- Build up close network with other organizations
- Build up international education networks with institutions outside Hong Kong

Achievements

- The majority of students express that the activities of GP Family can help the students communicate with one another and intensify the opportunity for their use of L2 in school.
- The majority of students report that the English Day activities consolidate their confidence in using L2 in their daily communication.
- More than 300 students become the beneficiaries of the ISO programme and over 90% reach the standard required. In view of the responses from different subjects, ISO proves to be a significant moderator to boost students' motivation in learning such as Chinese Language.
- Numerous activities have been organized for students by activity groups and subjects. 5 excursions overseas have been arranged. A variety of visiting tours have also been organized. (For instance, hiking, astro shows in Space Museum, organic plantation experience, tree planting etc.) GEOG Club can even record 430 participation hours among its 35 group members.
- The newly established activity groups receive commendable results. French Interest Class, Dragon Boat Team, Dodge Ball Team are all very popular and have attained very good results in open competitions.
- Brass Band and Chinese Orchestra are restructured and starts to recruit members from Broadway Branch and the number of students increases.
- Extra-curricular activities play crucial role in immersing students into one big unit. Several initiatives have been launched with satisfactory results such as music performance by famous orchestra in school, Chinese Team has also organized activities to expose students into other cultures. (Red couplets writing, paper folding etc.)

Reflection

- With the increase of manpower and resources, more life planning and counselling can be developed.
- GP Family successfully strengthens students' relationship in school. The quality of the activities can still be developed with more concrete objectives so as to make the school life more colourful among different ethnicities.
- With the development of activities of different natures, the conflict between ECA, ISO and remedial lessons are reported. Resolution to help relieve the time conflict should be developed.
- About 10% students cannot fulfill the participation requirement. Preventive measures should be considered.
- There are reports that students are reluctant to use L2 in school and the facilitation of L2 in daily communicate can help students overcome psychological barrier of using L2. Teachers are encouraged to use students' L2 to intensify exposure of different languages.
- A few accidents were reported in this school year during PE lessons. Safety precautions and guidelines should be observed to guarantee students' safety in school.