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# GP DIGEST

Delia Memorial School (Glee Path)



COME TO SERVE: ALUMNI



GO TO LEARN: STUDENTS

**COME TO SERVE  
GO TO LEARN**

THIS TIME, THE ROLES ARE REVERSED!

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COME TO SERVE:

## THE GP ALUMNI TEACHING FELLOWS PROGRAM

Ever wonder what it's like to be on the teacher's side of the classroom? How about returning to GP to teach? What if you can do both even before you officially become a teacher?

These are some of the questions answered by Glee Path's newest and most innovative program offering to date: The GP Alumni Teaching Fellows Program. It primarily serves as a meaningful way for the school to connect with GP graduates and provide interested GP alums with the chance to explore teaching as a potential career and profession in the future.

### What the program entails:

- An 8-week program of mentoring, training, and shadowing with a Teacher Mentor
- A once-a-week, two-hour, in-school commitment to design and carry out a personal passion project in the classroom
- A once-a-month debriefing and training session, followed by a Fellows Luncheon
- A stipend for the duration of the program

### What Teaching Fellows can learn:

- Content and pedagogical knowledge in their preferred subject, such as English, Chinese, Mathematics, Science, Technology, the Humanities, or the Arts
- Two learning areas to focus on with the Teacher Mentors: Lesson Delivery & Instruction, Lesson Structure & Organization, Classroom Management & Discipline, Guidance & Pastoral Care, Assessment Design & Marking, or Project-based Learning & Development
- Field-based insights from the experienced Teacher Mentors
- Additional opportunities for non-academic learning, such as extracurricular activities, field trips, and school-wide events

For our first-ever cohort, we have five Teaching Fellows who graduated between 2019 and 2021 and are currently exploring higher education and career paths. You can meet them and get to know their impressions of their program experience so far in the following pages!

***MR. YAP PAOLO JOHN ANICETO SY***





## CHENG IRA RAFAEL DYTIANQUIN



The teaching fellows experience has been great; I get a first-hand teaching experience in a familiar environment with former teachers who are now my colleagues. It has been great getting to see and be a part of the behind the scenes of the classes I once had to sit through, especially how they are pitched and developed into something students can absorb. I have learnt many tips and tricks from veteran teachers on how to first formulate an engaging topic, then construct meaningful assessments designed to allow students to retain the knowledge they have learnt, and finally how to give constructive feedback. These all are great leadership skills that can be used outside of school like in an office setting or even group work in university. I do think that teaching is a great career choice with an even greater sense of achievement as it is you, the teacher, who is making an enormous impact on these impressionable students. I am very grateful to my alma mater for giving me such an incredible opportunity.

## DAMAI CARANCIO DENZEL

Hello! I'm Denzel, a 21-year-old half Filipino and half Nepali studying for a bachelor's degree at the City University of Hong Kong (3rd Year). I am currently studying English and Professional Communications, hoping to gain a career in public relations soon. I am a Delia Glee Path alumnus who studied here for six years and graduated in 2019. I enjoy reading literary novels and listening to music. I also dabble in sports often, from football to basketball.



This year, I was fortunate enough to be selected and given the opportunity to be part of the GP Alumni Teaching Fellowship Program. I am grateful to have Miss Gurung as my mentor throughout the program. I was able to observe her classes and interact with her students. I am learning and picking up ideas on how to be an efficient and suitable teacher. The program allowed me to understand more about classroom management and how to structure and prepare for lessons through first-hand experience. I hope I will be able to use the knowledge and skills that I gain from this program in other parts of my life as well as my future career. It has been a pleasant and insightful experience to be part of the fellowship program!

## CHU CHI HANG CORRINE



Hello everyone! My name is Corrine. I graduated from Glee Path three years ago. I am studying in the Department of Chinese Language and Literature at Hong Kong Shue Yan University. I am honored to be able to come back to my alma mater to teach Chinese. When I was in secondary school, I wanted to become a Chinese teacher. I am very grateful to my alma mater for giving me this opportunity and allowing me to experience what it feels like to be a teacher!

The Alumni Teaching Fellowship Program has benefited me a lot! I taught an S2 Non-Chinese students class, in which I introduced them to famous Chinese athletes. My expectations before teaching them were very different from the reality after class; after discussing with my instructor, I understood that there are a lot of differences between planning to teach and real-life teaching in class, which involves students' comprehension, collaboration, and language skills. In order for students to better learn and understand the information I wanted to convey, I actually need to break down the questions, so the students with a relatively shallow Chinese foundation can understand. In the future, I will keep all these experiences in mind and carefully prepare the teaching content for students!

Some of you may recognize me, while others may not. Hi, I am Kaur Kirandeep from Glee Path's Class of 2021. The opportunity to be a part of the first-ever cohort of the GP Alumni Teaching Fellows Program is an honor for me. During the teaching fellowship, I observed S.6 and S.3 Mathematics classes of Ms. Mo Chuen Yan Vanessa, who also happens to be my teaching mentor. The observations let me see how a teacher genuinely teaches a class. Apart from the teacher teaching and the students learning, I noticed many things throughout the lesson observations. One of the things I observed is that teachers already have a target set for the lesson before entering the classroom. I hope to see you guys around campus, and certainly don't hesitate to come up to me and ask me anything about your studies or just talk in general.

## KAUR KIRANDEEP



## RAI NEYOL



My name is Rai Neyol, I am 20 years old, and I come from Nepal. I graduated from Glee Path in 2019 and am currently on a break from my studies. After this gap, I want to continue pursuing my dream of becoming a nurse in the future. In my free time, I enjoy playing football and reading.

Recently, I have had the opportunity to come here as an alumni teaching fellow. I have been observing Ms Pun's lessons for a couple of weeks. Learning what it takes to be a teacher has been a great experience so far, from interacting with students to creating my own lesson plan. Although there are many things that I still need to work on, Ms. Pun has been very helpful and patient with me. I am very grateful for this opportunity given to us by the school. I look forward to using the skills I acquire from the program in my future career.

# THE S.T. YAU HIGH SCHOOL SCIENCE PARTICIPATION AWARD

## SIB SIDHARTH, RAJ, PRATIKSHHA

**Q: Could you briefly describe what this research competition was about?**

**S:** The research competition aims to let students experience how in-depth research is written. There are a variety of subjects that students can choose from, and we can research our area of interest as an individual or group. The research includes a process of writing the abstract, doing experiments and then writing final research. The competition is between the rest of the students around Asia.

**P:** It was really monumental for us to join this competition because looking at the previous years, the competitors who have received good results have all been from very prestigious, international or well-known schools. However, Glee Path is not necessarily an elite school. So when first invited to join this competition, none of us thought that we would be able to get anything and participated in it for the experience. But we ended up coming top 8 in Asia. It is so unbelievable we were able to achieve this!

**Q: Who would you credit for supporting or even guiding you throughout this whole journey?**

**R:** For sure Mr Khan, no doubt about it!

**S:** He helped us a lot during the topic selection and planning. He actually arranged many things for us including apparatus.

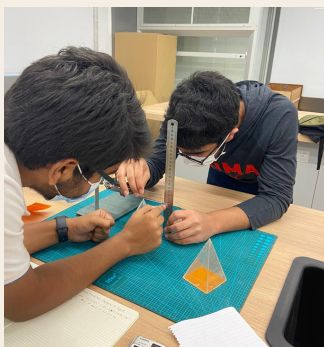
**P:** He even zoomed with us late at night to brainstorm a topic. He dedicated a lot of his time. He was there to guide us and without him, we definitely wouldn't have known anything related to our research paper. When we got our results, he was there to console us.

**R:** Also thanks to Ms Bowie, she really went all out to provide all the tools needed for our experiment. And Mr Paolo, for trying to help us for the oral defence. He really pushed us to our limits.

**P:** So, the five main people we want to mention are Mr Khan, Ms Bowie, Mr Genesis, Mr Raju and Mr Paolo.

**S:** Mr Genesis and Mr Raju were with us for the topic selection. Whenever we were stuck on finding a suitable topic, we'd call them for help, and they would come to us and suggest topics.

**P:** Alongside Mr Paolo, all three of them also gave us feedback to help us for our oral defence, and it was extremely useful. They also believed in us and were there for us.



**Q: Did you come across a situation in which the school should have done something differently to aid you with your research?**

**P:** To be honest, and maybe this point expands to not just the research, but I wish the school could cater to passionate individuals who want to explore further in the field of Mathematics. I hope Glee Path could provide us with more opportunities like this because the experience is extremely fruitful and, believe it or not, many of the juniors could benefit from joining these events from a younger age.

**S:** Instead of internal competitions that focus mainly on Glee Path students, creating exposure towards the outside world would be beneficial as a learning experience, regardless of its context. Right now, there are people who think they're great at subjects simply because they do well in tests or examinations that Glee Path holds, but when they go out and compete against other DSE or IB candidates, they will know what real competition is, and how hard life is outside of GP.

**Q: What advice you give our fellow students who have passion in Mathematics and would want to grow in this field?**

**S:** As surface level as this may sound, they really, really need to give it their all when it comes to joining a competition like this. It's all about commitment, because it doesn't matter if you lose early or lose later, it's all about gaining experience. The whole reason why we were able to get this far was because of the fact that we were all very committed. Commitment is the most important thing for joining a competition like this in the future.

**P:** I would say, hope for the best and expect the worst. An honest piece of advice I'd give is don't have unrealistically high expectations on yourself and your capabilities, especially if you haven't seen what people outside of Glee Path do, because you're really up against the elites. Be comfortable with seeing yourself in a lower light and join the competition for the sake of joining it because it begins a chain reaction into seeing things that you can improve on in the future. I really want the people of our school to know that there's so much out there. If you want to know more about a subject, the whole world is out there for you to learn and grow from. On that note, join more competitions or more external stuff that allows you to gain exposure. I thought I was really good at math before joining this competition.

**P:** Raj and I are opening up a new club, Maths Club, which focuses on exposing members to difficult, more advanced mathematics that are not commonly shown in the classroom mathematics that you learn, such as those from official competitions like the IMO or questions from the Inter-Delia Mathematic competitions. Through our Math Club, we hope to show Math through a different light and even find it fun because there's much more to math than what you're seeing in your worksheets. We also want students to gain more exposure to different mediums of math. The biggest purpose of us holding a club like this is to hone the talents of our school because there are plenty of students in our school who enjoy math, but are handicapped from the very beginning because they're in a classroom where they can't reach their full potential. Hopefully through the math club, we can cultivate these talents much earlier!