



**Delia Memorial
School (Glee Path)
School Report**

2014-15

Our School

School Information

Supervisor / Chairman of School Management Committee	Dr. CHENG Kar Shun, Henry		
Principal (with Qualifications / Experiences)	Dr. CHAN Kui Pui		
School Type	DSS	Co-ed	
School Motto	Striving for the best		
Name of Sponsoring Body	Delia Group of Schools	Year of Commencement of Operation	1971
School Size	About 3500 Sq. M	Religion	-
Has the Incorporated Management Committee been established?	Not Applicable	Past Students' Association / School Alumni Association	Yes
Parent-Teacher Association	Yes	Student Union / Association	Yes

Achievements and Reflection on Major Concerns

Priority Task 1: School Administration

To stabilize and to transform. To involve and to reach consensus among stakeholders.

Achievements

- Altogether 9 Teacher Circle sharing meetings have been organized for professional exchange in application of advanced multimedia technology in classroom setting.
- All S1 and S4 students were provided with an iPad, and various application software have been used in class such as Keynote, Educreation, BaiBoard etc.
- Chinese Language implemented the “Healthy Campus”, one of 50th Anniversary objectives of the Group, into the curriculum. Students were also trained to join Chinese calligraphy competition. S2 students learned the essence of healthy food and design menu. S3 students finished a comprehensive exercise on healthy eating.
- GP Family worked with History and successfully organized S1 tour to Hong Kong History Museum. Students could finish a project after the tour with the aid of teachers and senior form students. Students could also make use of the softwares they have learned in computer course.

Priority Task 2: Learning and Teaching

To set targets and to progress. To build up our school with the ideology Two-Way Immersion.

Achievements

- 80% participants reacted positively to the ISO program after school.
- Academic Team organized two bookshop tours. More English books and DVDs were bought to encourage students to learn English through movies they like.
- English Day was arranged on Wednesdays, practical English such as reading menu, ordering food and taking orders in restaurant were organized. English ambassadors were recruited from S1 – S4.
- In ICT, homework are provided and collected through e-channel starting from October 2014 for S1. For S4 students, all their SBA works and comments were communicated through google email.
- It is convenient for students to store their works using email and eClass.
- A number of education applications were demonstrated and shared in teachers meetings:
 - Socrative (MC Qs for students)
 - Showme (E blackboard)
 - PhotoMath (Students revision)
 - Prezi (Presentation)
 - Angle Meter (Maths. Measuring)
 - Easy Measure (Maths Measuring)
 - Memopad (iPhone blackboard)
 - Ed.TED.com (Flipped Learning)
 - Coggle.it (Mind-map construction)
 - Lino (Online sharing board)
 - AirPlay
 - HKEdCity (Past paper database & TVNews)
 - FTPManager (Managing files in server off-site)
 - WordPress.com (Students in website development)
 - Wix.com (Students in website development)
 - Google Drive (Students storage)
 - App Inventor II (Students competition in School App Design Contest)
 - MacBook Air basic control
- In Computer Literacy lessons, students spent 10 minutes on exploring IT products or articles as teams, most students tried to be bilingual in expressing their opinion with the help of their partners.

- Economics made use of Google Cloud in lesson.
- Teaching materials of different levels (newspaper cutting, poems and songs, etc.) were put into English drive and were shared among English teachers. English teachers might make use and modify the materials in accordance of the abilities of their students.
- Geography established test/exam paper bank at school server.
- Music recorded 64% S1 and S2 students logged in at designated music websites for reading and games which outscored last year's 28% remarkably.
- S4 and S5 students read 9 books relating to science this school year. Book reviews were collected through Whatsapp. The application facilitated discussions among students and sharing of articles beyond school hours.
- Most students (64%) reacted positively at Science Week in questionnaire and more than 60% expressed they might choose science subjects in senior forms.
- Considerations have been put in laboratory experiments and worksheets to facilitate Two-Way Immersion. Questions were set to examine students' understanding in both languages and 85.7% students scored 5 or above in the test. Home projects were set and 80% students have successfully finished video recording.
- Library has finished labelling books for web search.
- Biology proceeded smoothly at World Healer project which brought students in the other part of the world closer together with the application of sophisticated equipment such as iPad in the process.
- The frequent and regular tests were set at Chinese History curriculum. Student records were traced and the results were remarkable.

Reflection

- Owing to the discipline problem of using iPads in class, the frequency of using iPads in class was still low. More detailed instructions should be given before teachers ask students to use their iPads both in school and at home.
- The integration of iPad and existing educational infrastructures such as eClass can still be developed. Only 50% S1 and S2 students could finish book review through eplatforms. The use of eClass in S3 was even lower.
- The tendency of teachers in using ePlatform for homework submission is still low.
- There is a decrease in the number of participants in reading scheme.
- The materials saved in the school drive are not arranged systematically. Retrieving resources is not convenient.

Priority Task 3: Student Support

To set up intercultural supporting networks.
To bring about a caring and harmonious school culture.

Achievements
<ul style="list-style-type: none">• ECA Committee’s “Book and Movie” and GP Family relay successfully drew teachers and students of various levels together.• 50% involvement pre-set objective for S1-3 students physical activity was met.• Intercultural activities such as “S1 Multicultural Day” and 「扮野王」 organized by ECA and IPS team was held smoothly.• The “Healthy Eating Habit Program” cohosted by Chinese University of Hong Kong completed successfully. 25 student ambassadors involved themselves proactively and their performance was highly praised.• Guidance Committee’s programmes for students such as 「壯志雄心」歷奇, sex education, Secondary School Goal Go Go, 智趣相投, Education Knowledge Challenge for students, as well as anti-drug and healthy food talks for parents were successfully launched,• In Science Competition and the six activities throughout the year, the arrangements have put students’ variations into consideration which facilitated immersive communication between senior and junior form students as well as consolidated cooperative culture in school.
Reflection
<ul style="list-style-type: none">• The use of advanced technology such as iPad in communication with parents and families has much room for improvement.• Because of the background of nature of students’ family, the involvement of teachers in developing the software will be critical for home-school cooperation.• The use of other media can be further explored to facilitate home-school communication such as smart phone device and other multimedia platforms like Facebook.

地利亞修女紀念學校(吉利徑)周年財政狀況
2013/2014 學年財政摘要

	政府撥款	非政府經費
收入(佔全年整體收入的百分比)		
直資津貼(包括不計入直資學校單位成本的政府撥款)	94.19%	不適用
學費	不適用	3.01%
捐款(如有)	不適用	0.00%
其他收入(如有)	不適用	2.80%
總計	94.19%	5.81%
開支(佔全年整體開支的百分比)		
員工薪酬福利	75.67%	
運作開支(包括學與教方面的開支)	13.33%	
學費減免／獎學金 [1] (佔學費收入的 70.85%)	2.09%	
維修及保養	2.15%	
折舊	6.76%	
雜項	0.00%	
總計	100.00%	
學年的盈餘／虧損 [#]	-0.43 個月營運開支	
學年完結時營運儲備的累積盈餘／虧損 [#]	11.04 個月營運開支	
[#] 相等於全年整體開支的月數		

大型基本工程的開支詳情(如有)：

[1] [學費減免／獎學金的開支百分比，是根據學校的全年整體開支計算。有關百分比，與教育局要求學校根據學費收入計算的學費減免／獎學金撥款百分比\(不得少於10%\)不同。](#)

現確認本校已按教育局要求，預留足夠撥款作學費減免／獎學金計劃之用(如適用，請在方格內加上「✓」號)。