



**Delia Memorial School
(Glee Path)
School Report**

2017-18

Our School

Group Motto

Advancement in Adversity, Harmony in Diversity

積極奮進，和而不同

School Motto

Learn for Life, Succeed with Integrity, Contribute to the Community

勵學持恆，守正善群

Core Value

Come to learn, go to serve

勵學善群

School Vision

We are a family on a holistic journey towards learning for life, success with integrity, and a contribution to the community.

通過全人教育，培養吉利徑人終身學習、守正不懈的精神，盡己所能回饋社群。

School Mission

(input) Everyone who is...

Dedicated to self-improvement,

Motivated to make a meaningful change, and

Spurred on to take purposeful action.

每個人也力臻至善，樂於創造未來

(outcome) Can join us in building a community that...

Grows in wisdom,

Lives with humility,

Empathizes with others,

Excels with integrity.

懷著智慧、同理心和謙遜的態度，建設一個公義的社會

(process) By working hand-in-hand and...

Persevering amidst difficulties,

Aiming high and with a purpose,

Thinking positively, and

Honoring where we come from.

從逆境中學會堅毅自強、毋忘初心，朝著目標積極奮鬥

Achievements and Reflection on Major Concerns

Priority Task 1: 管理與組織 Management and Organization

- **Develop school-based appraisal system and Teacher Portfolio to reflect on teachers' performance**
- **Facilitate efficient time management by developing Year Planner to collaborate all school activities**
- **Develop IB Action Plans and share experience with other IB schools**

Achievements

Two professional teams in education visited our school this year, namely the external consultant of International Baccalaureate Organization and Education Bureau of Hong Kong. They carried out in-depth investigations on our school services in all different aspects and many of them are reflective to the genuine situations of the school and provide valuable information for school development.

Concluding their findings and our own evaluations, it is found that:-

- GP has been striving endless effort to provide a caring learning environment;
- GP has been developing all different areas with great success in students' support measures and in all learning areas;
- Our teachers are caring and devoting in education. Not a single teacher demonstrated unsatisfactory performance in class in their observations throughout the visits;
- Our students are all welcoming to guests and they demonstrate extraordinary learning skill and potential in studies.

Reflection

- The nurturing of successor and middle managers can be a major administrative focus in the near future.
- The all-directional school development can be more effective if the focus can be agreed upon.

Priority Task 2: Learning and Teaching

- **Carry out curriculum restructuring through exploration of learning goals, determination of core and extension contents, organization of learning content, and deletion of irrelevant material**
- **Set smart goals for all to achieve “Not One Less”**
- **Adopt IB pedagogies and experiences, and formulate Student Portfolio**

Achievements

1. School Curriculum Planning

- The school has been actively improving its learning environment through the renovation of school facilities, development of IT and STEM curriculum, collaboration with other higher education institutions and expanding the support network with other community organizations for more diverse learning opportunities.
- The International Baccalaureate Diploma Programme will be introduced at Form 5 level in a few years and it is strategically deployed in areas such as finance, school administration, and teacher training to provide non-Chinese students with an alternative to the local curriculum, which will enable them to set their goals for further study.
- The school offers elective courses in the senior form according to the results of students' questionnaire and assists students to apply for a number of Applied Learning courses to cater for their diverse learning needs.
- The school curriculum aims at developing students' lifelong learning and ability to work with others and is responsive to the needs of students from different ethnic groups.
- Interdisciplinary academic activities in the school enable students to use knowledge of different subjects.
- In promoting e-learning, the school provides sufficient hardware settings, and teachers and students are skilled in using e-learning tools.

2. Teacher Trainings, Teaching Attitudes and Strategies

- The school is looking for potential teachers to cultivate the second tier and the transfer of work from the former Assistant Principal to the administrative staff contributes to the continuity of the work.
- Teachers are motivated to face the challenge of the growing student diversity with a positive attitude and strive to create a caring campus for students.

- Teachers use different strategies to take care of students' learning diversity such as individual tutoring, word lists, and group learning activities.

Reflection

- Cross subject collaboration has been implemented and should further be supported by focusing class observation and common discussion sessions.
- Prioritizing and focusing strategies could help school to put forward large scale reforms in school.
- Long term objective and learning effectiveness can direct teachers' attention in face of various initiatives being launched.
- Cross Learning Areas coordinator is helpful to establish longitudinal coordination among different subjects.

Priority Task 3: Student Support

- **Consolidate horizontal and vertical pastoral support through House System and GP Family**
- **Develop learning activities to formulate students' sense of identity**
- **Help students to love lives and plan for lives**

Achievements

1. Student support
 - Students are properly taken care of and teachers are receiving different kinds of training in related to students' special needs.
 - The after-school tutorials support students' need of all natures.
 - The extra-curricular activities are multi-facet and well received by students.
 - The life-wide learning activities keep progressing with inter-cultural visits to expand students' experience.
2. Nurture students' positive attitude
 - Teachers share life experience with students in different assemblies.
 - The Honour System developed in Pick-and-pick are well-received to establish students' sense of responsibility.
 - The One Student One Vote election in students' bodies elevates students' sense of ownership.
 - Public morality is nurtured through service activities in school and outside school.
 - The well-established merit and demerit systems can shape students' behavior.
 - The various student support groups work collaboratively to promote positive attitude among students.
3. Promote inclusive culture
 - GP Family and House System immerse students together successfully.
 - Immersion Pilot System encourages students to use second language and to exchange cultural experience.
 - Student initiative program helps students to adjust to new school life and establish relationships among students

Reflection

- More variety of workshop, seminar can elevate students' involvement in counselling activities.
- Students learning portfolio is initiated with success. More emotional support should be considered in students' life-planning education.

Financial Summary

地利亞修女紀念學校(吉利徑)周年財政狀況 2016/2017 學年財政摘要

	政府撥款	非政府經費
收入(佔全年整體收入的百分比)		
直資津貼(包括不計入直資學校單位成本的政府撥款)	97.37%	不適用
學費	不適用	2.18%
捐款(如有)	不適用	0.00%
其他收入(如有)	不適用	0.45%
總計	97.37%	2.63%
開支(佔全年整體開支的百分比)		
員工薪酬福利	75.72%	
運作開支(包括學與教方面的開支)	15.55%	
學費減免/獎學金 [1] (佔學費收入的49.63%)	1.15%	
維修及保養	4.49%	
折舊	3.09%	
雜項	0.00%	
總計	100.00%	
學年的盈餘/虧損[#]	0.68 個月營運開支	
學年完結時營運儲備的累積盈餘/虧損[#]	7.43 個月營運開支	
[#] 相等於全年整體開支的月數		

大型基本工程的開支詳情(如有)：

[1] 學費減免/獎學金的開支百分比，是根據學校的全年整體開支計算。有關百分比，與教育局要求學校根據學費收入計算的學費減免/獎學金撥款百分比(不得少於10%)不同。

現確認本校已按教育局要求，預留足夠撥款作學費減免/獎學金計劃之用(如適用，請在方格內加上「✓」號)。